

Student's Book

Virginia Evans Jenny Dooley Nadezhda Bykova Marina Pospelova



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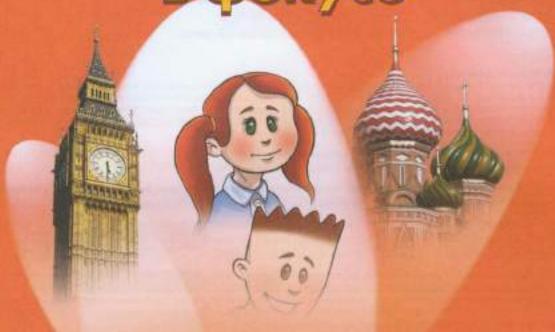








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### АНГЛИЙСКИЙ ЯЗЫК 4 класс

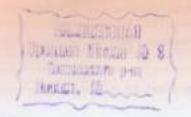
Учебник

для общеобразовательных организаций

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#### 4 класс

Учебник для общеобразовательных организаций

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### Contents

Starter Unit - Back together! (pp. 4-8)

Module 1 - Family & friends! (pp. 9-24)

In this module you will ...

learn, read and talk about	learn how to	practise	write
Larry and Lulu meeting Uncle Harry and his family at the airport, things you have got, actions, numbers 30-100	describe people say where things are describe things happening now express ability pronounce the sounds /α/ and /α/	the verb 'have got' prepositions of place present continuous the verb 'can'  the verb 'can'	about your best friend

Now I know (pp. 22-23)

Module 2 - A working day! (pp. 25-40)

In this module you will...

learn, read and talk about	learn how to	practise	write
Uncle Harry's job at the Animal Hospital, buildings, jobs, a text about Uncle Harry and his everyday life	talk about location describe jobs pronounce the sound /a/ describe your everyday life	adverbs of frequency     the verb 'have to'	about one of your relatives
Now I know (pp. 38-39)	tell the time		1

Module 3 - Tasty treats! (pp. 41-56)

In this module you will...

learn, read and talk about	learn how to	practise	write
Larry and Paco making a fruit salad, food and containers, prices	talk about food     distinguish between     and pronounce the     sounds /dy/ and /g/     buy food	much/many/     a lot of     containers     plurals     may/may not.	a food quiz
Now I know (pp. 54-55)	talk about prices	The state of the s	

Module 4 - At the zoo! (pp. 57-72)

In this module you will...

learn, read and talk about	learn how to	practise	write
a visit at the zoo, animals, whales and the journey they take every year, zoo rules	<ul> <li>talk about animals and their usual activities</li> <li>distinguish between and pronounce the sounds /o/ and /u/</li> <li>compare animals</li> <li>talk about rules</li> </ul>	present simple     versus present     continuous     the months     must/mustn't	about an elephant seal's journey

Module 5 - Where were you yesterday? (pp. 72-88)

in this module you will...

learn, read and talk about	learn how to	practise	write
Chuckles eating the cake, where people were last week, feelings	talk about where people were     say where you were last night     describe feelings     distinguish between and pronounce the sounds /a/ and /a/	ordinals     was/were     there was/were	about a scary film

Now I know (pp. 86-87)

#### Module 6 - Tell the tale! (pp. 89-104)

In this module you will...

learn, read and talk about	learn how to	practise	write
the Hare and the Tortoise, what people did last night, Lulu's dreams	talk about the past     distinguish and     pronounce the sounds     /d/, /l/ and /id/	talking about things that happened in the past simple past (regular)	a story

Now I know (pp. 102-103)

#### Module 7 - Days to remember! (pp. 105-120)

in this module you will...

learn, read and talk about	learn how to	practise	write
people's memorable events during the year, Larry's magic moments	<ul> <li>talk about past actions</li> <li>describe (old)         classmates</li> <li>distinguish and         pronounce the sounds         /\(\text{Al}\), \(/\) and \(/\)</li> </ul>	past simple     (irregular)     superlatives	about their best day of the year

Now I know (pp. 118-119)

#### Module 8 - Places to go! (pp. 121-136)

In this module you will...

learn, read and talk about	learn how to	practise	write
countries, holiday plans, things to take on holiday Now I know (pp. 134-135)	talk about countries     give holiday plans	going to     will     question words	a letter from holiday

Optional Units (pp. 138-141)
Spotlight on Russia (pp. 142-149)
Further Reading Practice (pp. 150-155)
Further Writing Practice (pp. 156-161)

Further Speaking Practice (pp. 162-165) Grammar Reference (pp. 166-173) Phonetics (p. 174) Word List (pp. 175-180)

### Back together!

Listen and point. Then sing along!



Hello, everybody! Back together again! We're happy you can join us! We hope you feel the same!

Remember Larry and Lulu? Maya and Paco too? And do you remember Chuckles? They're all back here with you!







Introduce yourself to someone new.

A: Hi, my name's Kelly. What's your name?

B: Hello! I'm David.

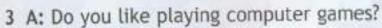
A: Nice to meet you, David.





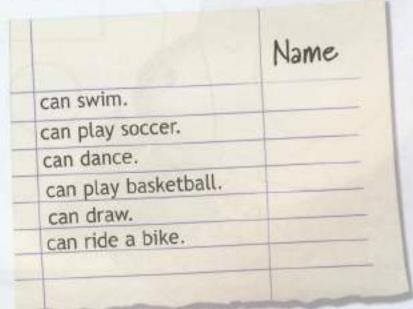
### Read and choose. Then act out.

- 1 A: What's your name?
  - B: a) I'm Philip.
    - b) This is Philip.
- 2 A: Sandy's a nice name!
  - B: a) Yes, it's short for Sandra.
    - b) I like her too.



- B: a) No, I'm playing now.
  - b) Yes, it's fun.
- 4 A: Goodbye, Ron.
  - B: a) Oh, hello!
    - b) Bye. See you later.
- 5 A: Whose is this ball?
  - B: a) It's Peter.
    - b) It's Peter's.





A: Can you swim?

B: Yes, I can swim really well. OR No, I can't./Not very well.







### Listen and repeat. Then talk with your friend.

A: I've got a present for you!

B: What is it?

A: It's a CD.

B: Oh, thank you.



What have you got in your schoolbag today?



In my schoolbag today, ...

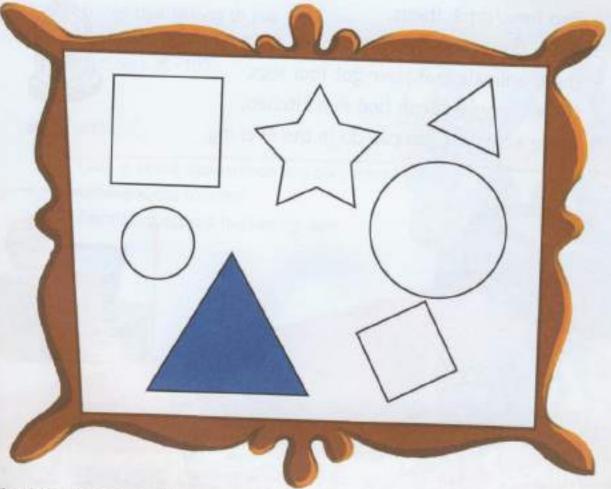


[3] This is a library card. Read and answer.



- 1 What's Steve's surname?
- 2 How old is he?
- 3 What year is he in?
- 4 What's his phone number?

Copy the shapes. Listen and colour. Then say.



The big triangle is blue.



How good is your memory? Work with a friend. You've got six minutes!







#### Write the names of:

- 1 four subjects.
- 2 five members of a family. (e.g. Grandma, ...)
- 3 five colours.
- 4 five food/drink items.
- 5 three things you can find in your room.
- 6 three animals that have got four legs.
- 7 three things you can find in a kitchen.
- 8 three activities you can do in the evening.











# Module 1 Units 1-2 FAMILY & FRIENDS!

### In this module you will ...

- learn, read and talk about ...
  - · Larry and Lulu meeting Uncle Harry at the airport
  - · Uncle Harry's family
  - · things that belong to you
  - · activities
  - numbers 30—100

#### practise ...

- talking about appearance and character
- · talking about location
- · describing actions happening now



English-speaking countries of the world



## One big happy family!

- Listen and repeat.
- 1 Uncle Harry



- tall
- · slim
- · fair hair
- funny



- short
- slim
- dark hair
- kind

3 Cousin Robbie



- · slim
- · dark hair
- friendly

2 Chit-Chat

1 A: What does Uncle Harry look like?

B: He's tall and slim and he's got fair hair.

A: What's he like?

B: He's very funny!





I've got blue eyes.



I've got blue eyes.

### Listen and read.



What does he look like?

He's tall and slim and he's got fair hair.

Hello! This is your Aunt Pam and your Cousin Robbie.

He's our favourite uncle, Nanny. He's a vet and he's very funny too.





Are these your things?



Yes, but I've got a few more! Look!



- Read again and say yes or no.
- 1 Uncle Harry is in Australia now.

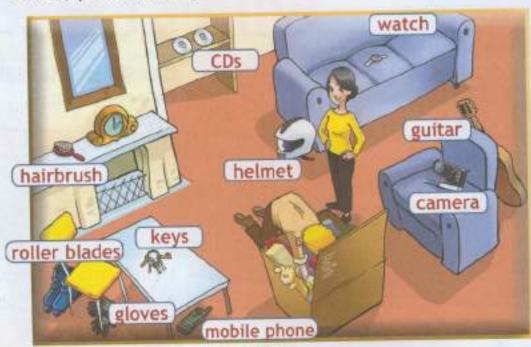


Wow! You've got a lot of pets, Uncle Harry!

2 He has got a lot of pets.



### Listen, point and repeat.



in the box on the box

under the box behind the box next to the box in front of the box

### Uncle Harry can't find anything! Help him.

Uncle Harry: Where's my hairbrush? Aunt Pam: It's next to the clock.

### Read and say the word.

- 1 You can tell the time with this. watch
- 2 You put this on your head.
- 3 You open doors with these.
- 4 You can go very fast on these.
- 5 You wear these on your hands.
- 6 You can play music with this.
- 7 You can brush your hair with this.
- 8 You can listen to your favourite songs on these.
- 9 You can talk to your friend on this.
- 10 You can take photos with this.

### Listen and repeat.

Mark likes playing the guitar in the park. Paul is forty and he's very sporty.



### Read.

ar /ɑ:/	or /o:/
garden	horse
party	popcorn
dark	sport
star	short
arm	tortoise
farm	morning
Art	uniform

6 Copy, complete and read.

1 mrning	5 prty
2rm	6 trtoise
3 hrse	7 unifrm
4 str	8 grden

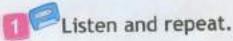
### Let's play!





In picture A, the man has got dark hair.
In picture B, the man hasn't got dark hair. He's got fair hair.

### My best friend!







playing the violin



A: What's William doing?

B: He's skiing. He can ski really well.



sailing



surfing



skating



diving



Look! Bob is diving! Is Rose diving too? No, she isn't. Rose and Tom aren't skiing.

Look, read and complete.



Larry, Lulu and Chuckles are at the seaside today. The sun is 1) ... (shine). Look! What 2) ... (Chuckles/do)? He 3) ... (eat) an ice cream! Lulu 4) ... (not/eat) an ice cream. She's 5) ... (make) a sandcastle. Larry 6) ... (have) fun too. He 7) ... (dive) into the sea!

Read and answer the questions.

### My Best Friend

by James

This is my best friend Craig. He's nine years old. Craig has got short dark hair and blue eyes. He's tall for his age and quite plump. Craig is very kind and friendly. In the picture Craig is playing soccer. He likes playing soccer in his free time. Craig is a good friend and we do a lot of things together!



- 1 Who is James' best friend?
- 2 How old is he?
- 3 What does he look like?
- 4 What's he like?
- 5 What does he like doing in his free time?
- Now use the questions to talk about your best friend.
- 6 Portfolio: Write about your best friend.





### Listen and repeat.

30 thirty

40 forty 50 fifty 50 sixty

70 seventy eighty

ninety

100 a hundred

### Chit-Chat

A: How old is your grandfather?

B: He's sixty-two.

Sing along!

e Big Happy<sub>Famil</sub>



I've got a lot of people In my family — There's Mum and Dad and Lulu, There's Betsy and there's me!

One big happy family,
One big happy crew,
One big happy family,
We stick together like glue!

There's Grandma and there's Grandpa And Uncle Harry too! Aunt Pam and Cousin Robbie — We stick together like glue!

### Fun at school\_

### Sounds like find



Match the sounds to the pictures: 'Boing, boing, boing!', 'Splash, splash, splash!', 'Tra-la-la!', 'Shloop, shloop, shloop!'

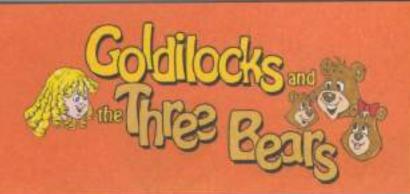


Complete the poem.

I'm ...,
Shloop, shloop!
I'm playing ...,
Boing, boing, boing!
I'm ...,
Splash, splash, splash!
I'm ...,
Tra-la-la!



Write your own 'sound poem'. Present it to the class.



Narrator: Goldilocks, a little girl,

Has big blue eyes And golden curls. Her mother tells her ... Mother:

Now, be good! Don't go walking In the wood!



Narrator: She says ... Goldilocks: Oh, Mummy,

Please don't worry!

Narrator: But Goldilocks

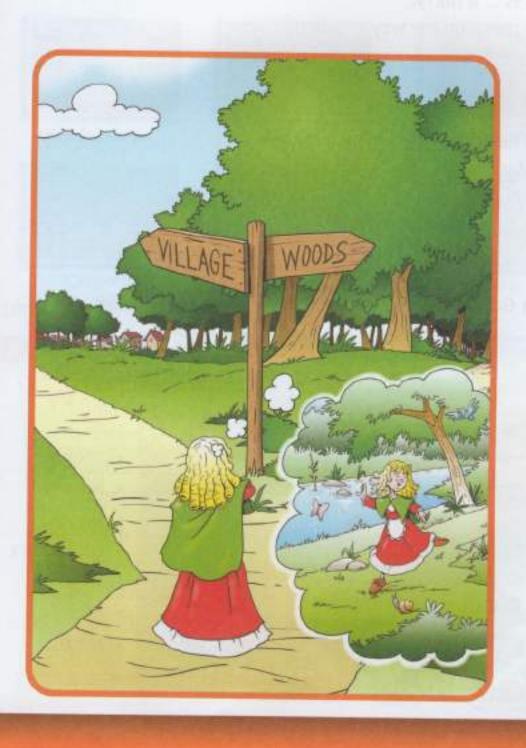
Is in a hurry.

Goldilocks: The wood is nice,

The wood is cool, I can walk there

On my way to

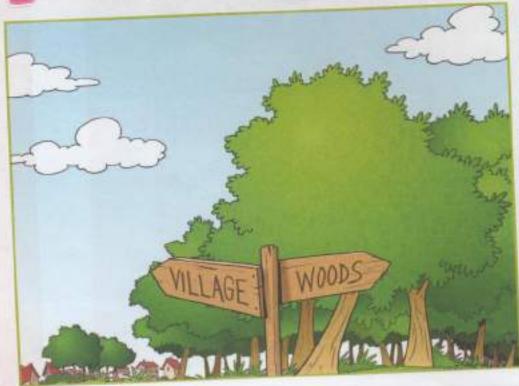
school.



### Activities Module 1

### Goldilocks and the Three Bears

- Complete the sentences.
- 1 Don't go walking ... the wood.
- 2 Goldilocks is ... a hurry.
- 3 I can walk there on my way ... school.
- Read and correct.
- 1 Goldilocks has got brown eyes.
- 2 She's got dark curls.
- 3 The wood is cold.
- 4 Goldilocks can walk in the wood on her way home.
- What can Goldilocks see in the wood? Read and choose.



- · rainbow
- fridges
- · birds
- · cookers
- houses
- · flowers
- computers
- trees
- bears
- mice



### English-speaking countries of the world

Look at the pictures. Match the capital cities to the countries. Use: the UK, Ireland, the USA, Canada, Australia and New Zealand.



Washington D.C.



Wellington



London



Canberra



Ottawa



Dublin

London is the capital of the UK.

Mow much do you know about English-speaking countries? Do the quiz and find out!

- 1 Which country doesn't belong to the UK?
  - A Ireland
- B Scotland
- C Wales
- 2 Montreal, Toronto and Vancouver are cities in
  - A Canada.
- B Ireland.
- C the USA.
- 3 Sidney, Melbourne and Adelaide are cities in
  - A Canada.
- B Australia.
- C Britain.
- 4 Auckland, the City of Sails, is in
  - A Australia. B Ireland.
- C New Zealand.
- 5 Where is Big Ben?

  - A Oxford B Cambridge C London



### Vocabulary

1 Choose the correct word. (10 points)



e.g. watch/clock

3 hairbrush/keys



1 mobile phone/camera



4 roller blades/shoes



2 hat/helmet



5 gloves/coat

10

2 Look and write. (12 points)

e.g.







12

Write the numbers. (18 points)

2 30

3 95

4 100

5 81

6 50

18

#### Grammar

Read and choose. (16 points)

e.g. She is/are carrying the box of chocolates.

1 He is a great cook. He is/can cook really well.

2 Look! Mary is dance/dancing!

3 Are you/Can you ride a bike?

4 Harry and Tom aren't/isn't sleeping. They're in the garden.

16

### Complete: on, in, next to, behind, under. (12 points)



- e.g. The keys are on the table.
  - 1 The mobile phone is ... the table.
  - 2 There are roller blades ... the chair.
  - 3 The helmet is ... the box.
  - 4 The camera is ... the box.

12

#### Communication

- Read and match. (20 points)
  - 1 What does she look like?
  - 2 How old is your mother?
  - 3 Is your uncle from England?
  - 4 Have you got my CD?

- a She's tall and slim.
- b No, he isn't.
- c No, it's on the shelf.
- d Thirty-six.

### Reading and Writing

20

Look, read and say yes or no. (12 points)



e.g. Bob is running.

yes

- 1 Wendy is singing.
- 2 Jack and Steve are playing.
- 3 Kathy is dancing.
- 4 Jen is sailing.

12

Total 100

### Now I can ...

- 1 name personal items
- 2 talk about location
- 3 talk about activities
- 4 say numbers 30-100
- 5 talk about appearance and character
- 6 write about actions happening now

16

10

12

18

## EAFTHUT + Rascal



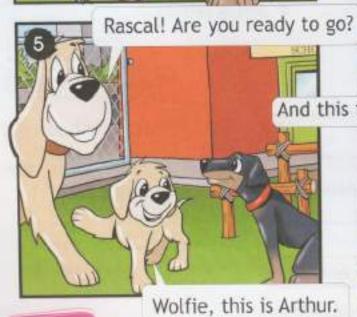
### Episode 1













# Mochile 2 Units 3-4 A WORKING DAY!

### In this module you will ...

- learn, read and talk about ...
  - · Uncle Harry's job at the Animal Hospital
  - buildings
  - jobs
  - activities

### practise ...

- · talking about location
- · talking about jobs
- talking about activities
- · telling the time



A day in my life!



### Hospital The Animal

isten and repeat.

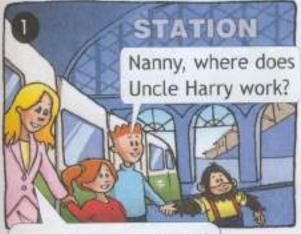


### Chit-Chat

A: Excuse me, where's the Animal Hospital? B: It's in Bridge Street.



### Elisten and read.



Well, let's go and see!



This is Fifi!
She needs an injection.



Where's Chuckles?



There he is! Behind the curtain!



It's OK, Chuckles!
You don't need an injection!

Where's Chuckles? Read again and choose.

A Under the chair.

B Behind the curtain.

### isten and repeat.



baker



greengrocer

mechanic



postman





### Who says what? Look, read and match.

- a I wear a uniform. I serve food and drinks.
- b I wear a white uniform. I help sick people.
- c I carry a big bag. I take letters to people's houses.
- d I sell fruit and vegetables.
- e I bake bread and make cakes.
- f I work in a garage. I fix cars.

### 3 Chit-Chat

A: What do you do?

B: I'm a nurse. I help sick people.

A: Where do you work?

B: At a hospital.

We always play football on Sundays. 1111 We usually wake up late on Saturdays. 111 We sometimes go to the park. 11 We never go to school on Sundays.

Read and match. Then say.

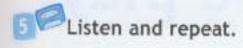
### How often do you ...

wake up late? clean your room? play sports? go shopping?

read a book? wash the dishes? walk to school?



I never wake up late.



A girl with golden curls serves burgers on Thursday.

### Read.

ir /3:/	ur /3:/	er /3:/
birthday	nurse	her
circus	surfing	serve
circle	turn	
shirt	curtain	177
thirty	turkey	

### Copy, complete and read.

1 thrty	3 srve	5 srfing	7 shrt
2 nrse	4 crcle	6 brthday	8 hr

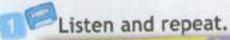
### ■ Let's play!

Snap! A nurse usually works at a hospital!





### Work and play!





Chit-Chat

I go to the cinema once a week.

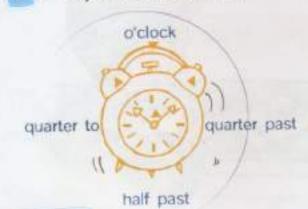
Gary has guitar lessons twice a week.

Emma washes her hair three times a week.

A: How often do they play volleyball at the sports centre?

B: Twice a week, on Mondays and Thursdays.

1 Look, ask and answer.





1 A: What time is it?
B: It's quarter to eleven.

You have to wear a uniform. He has to get up early every morning. They don't have to go to school on Saturday. Does she have to work at night? Yes, she does./ No, she doesn't.

- Mrs Ellis is talking to Kim. Read and complete. Use have to or don't have to.
  - 1 You have to wash the dishes. (/)
  - 2 You ... serve food and coffee. (✓)
  - 3 You ... work at night. (X)
  - 4 You ... wear a uniform. (1)
  - 5 You ... be polite. (/)
  - 6 You ... pay for your meals. (X)
  - Now, ask and answer.
  - 1 A: Does Kim have to wash the dishes?
    - B: Yes, she does.





My Feveriffe Wind of person

Postman Pete, what's in your bag? A parcel or a letter? Postman Pete, what's in your bag? A card — or something better?

Oh, my postman's very special, He whistles and he sings! I wait for him each morning, I love the things he brings!

Postman Pete, what's in your bag? A postcard or a prize? Postman Pete, what's in your bag? Give me a surprise!



### Fun at school

### Work it out?



How many hours/days do they work? Read, do the maths and say.



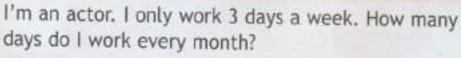
I'm a police officer. I work at night. I work fifty hours a week. How many hours do I work every month?

I'm an artist. I work at home. I usually work about ten hours a week. How many hours do I work every month?





I'm a doctor. I work 12 hours a day, six days a week. How many hours do I work every month?





Find out how many hours/days these people work per week/ month in your country: teacher, doctor, police officer.





Goldie, Goldie, Goldilocks
Is as pretty as can be.
Her mother tells her every day:
"Now, listen to me!"

Goldie, Goldie, Goldilocks
With long golden curls
Through the wood she takes a walk —
The naughty girl!
Goldie, G

Goldie, Goldie, Goldilocks
With long golden curls
Through the wood she takes a walk —
The naughty girl!

Goldie, Goldie, Goldilocks Is on her way to school. She says "The woods look lovely" And she breaks her mother's rule!



Narrator: Now in the wood

There live three

bears!

Mummy, Daddy and

Baby.

Daddy: Let's take a walk.

Narrator: Daddy says ...

And Mummy says ...

Mummy: Well, maybe:

I've got some porridge

In this pot.

It's very nice -

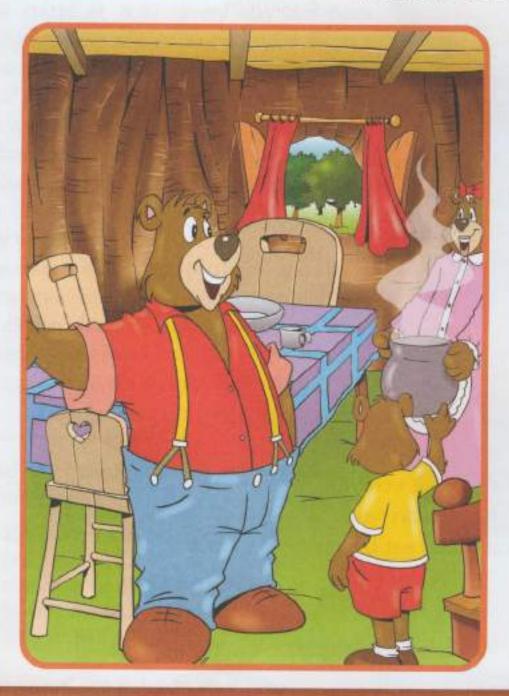
But it's very hot!

We can eat it

When we all return.

Let's go outside

And get some sun!



# Activities Module 2

# Goldilocks and the Three Bears

# Match and say.

- 1 golden
- 2 naughty
- 3 lovely
- 4 hot

- a girl
- b curls
- c porridge
- d woods

# Complete the sentences.

- 1 Mother says: "Listen ... me."
- 2 Goldilocks is a girl ... long golden curls.
- 3 Goldilocks is ... her way ... school.
- 4 Goldilocks takes a walk ... the woods.
- 5 Three bears live ... the wood.

# Talk with your friend.

- 1 What does Goldilocks' mother tell her every day?
- 2 Where does she take a walk?
- 3 Who lives in the wood?
- 4 What do the bears have for breakfast?
- 5 Why can't they eat the porridge?



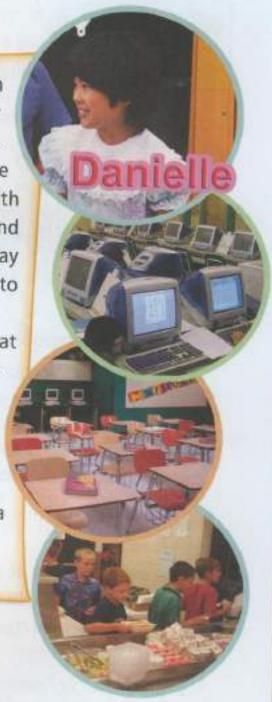
# A day in my life!

My name is Danielle Pearson. I live in Wisconsin, USA. My school is called Danver Elementary School and I really like it there. School starts at 8.30. Every day we have Morning Meeting and usually start the day with a game or a song. We have a break at 10.30, and most of the students go outside. Every Thursday I have a meeting with my teacher Miss Blake to talk about my school work and projects.

We have lunch every day at 12.15. I usually eat in the school canteen. In the afternoon we usually have Art, PE or Music.

After school, at 3 o'clock, I go home and play with my little sister. Then I help my mother to cook dinner. After dinner I always do my homework and then I read or watch TV for a while. I go to bed every night at 10 o'clock.

- Read and complete the sentences about Danielle's day.
- 1 She starts school at ... .
- 2 She has lunch at ... .
- 3 She goes outside at break time at ... .
- 4 She goes home from school at ... .
- 5 She goes to bed at ... .
- Now talk about a day in your life.





#### Vocabulary

Look, read and match. (8 points)



- e.g. He's a baker.
  - 1 He's a waiter.
  - 2 He's a greengrocer.

- 3 She's a nurse.
- 4 He's a mechanic.

1 8

#### Grammar

- Make sentences, as in the example. (16 points)
- e.g. clown/circus/make people laugh

A clown works at a circus. He makes people laugh.

- 1 teacher/school/teach students
- 2 greengrocer/greengrocer's/ sell fruit and vegetables
- 3 postman/post office/take letters to people's houses
- 4 waiter/café/serve people

- Read and make sentences. (16 points)
- e.g. you/often/Do/read/comics?
  Do you often read comics?
  - 1 often/do/play/soccer?/ How/you
  - 2 sometimes/Pam/Saturdays./ goes/cinema/to/on/the
  - 3 go/I/to/usually/once/park/ the/week./a
  - 4 he/wash/dishes/Does/ sometimes?/the

16

16

What does Betty have to do? Read and complete. (20 points)

> water the flowers X wash the dishes clean the room wash the dog do her homework

- e.g. Betty doesn't have to water the flowers.
  - 1 Betty ... the dishes.
  - 2 Betty ... the room.
  - 3 Betty ... the dog.
  - 4 Betty ... her homework.

20

#### Communication

8

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bark/

16

- Look, read and match. (20 points)
  - soccer match 5.15
  - volleyball match 1.15
  - · piano lesson 8.30
  - Jenny's party 9.45
- 1 What time is Jenny's party?
- 2 What time is the soccer match?
- 3 What time is the piano lesson?
- 4 What time is the volleyball match?
- a At quarter past one.
- b At quarter past five.
- c At quarter to ten.
- d At half past eight.

20

# Reading and Writing

6 Read and answer. (20 points)

Aunt Polly is a mechanic. She works at a garage in Stonebridge. Aunt Polly wears a uniform when she works. She fixes cars. A lot of people take their cars to her garage. I think my aunt Polly is great!



- e.g. What does Aunt Polly do? She's a mechanic.
  - 1 Where does she work?
  - 2 Where is the garage?
  - 3 Does she wear a uniform at work?
  - 4 Does she fix bikes?

20 Total 100

# Now I can ...

- 1 talk about buildings & jobs
- 2 talk about activities
- 3 tell the time
- 4 write about a relative



Episode 2









Tricksy! Come back! Oh, oh!



Rascal!

cal!

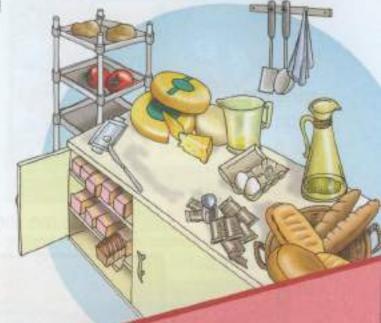
# Module 3 Units 5-6 TASTY TREATS!

#### In this module you will ...

- learn, read and talk about ...
  - · Larry and Paco making a fruit salad
  - · food and containers
  - · prices

#### practise ...

- talking about quantities
- · talking about food
- · buying food
- asking for, giving/refusing permission

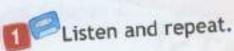


What's for pudding?





# Pirate's fruit salad!





Ca

2 Chit-Chat

Can you pass me the lemon, please?



Sure. Here you are!



# Listen and read.

So, that's how you make a Pirate's fruit salad! Now, it's your turn!



Paco, how many mangoes do we need?



Not many. Only two, I think.

Can you pass me the lemon, please?



Sure. Here you are!



OK! A lot of sugar!



It looks great!



Oops! There isn't any sugar in it, but there's a lot of salt!

4 What's wrong with Larry's salad? Read again and complete.

There's a lot of ... in it.

# 1 Read and complete.

1 ... oranges are there in the bag?

2 ... butter is there in the fridge?

3 ... bread is there on the table?

4 ... eggs are there in the box?

5 ... potatoes are there in the cupboard?

How many mangoes are there? A lot!/Not many! How much sugar is there? A lot!/Not much!

In t

gre

# 2 Look, ask and answer.

- 1 bread?
- 2 olive oil?
- 3 eggs?
- 4 cheese?
- 5 lemon juice?
- 6 potatoes?
- 7 tomatoes?
- 8 butter?
- 9 pepper?
- 10 biscuits?



- 1 A: How much bread is there?
  - B: A lot!
- 3 How good is your memory? Close your book and talk with your friend.

There is a lot of bread.

re?

Listen and repeat.

In the magic garden there are lots of oranges on the green mango tree.



Read. Then put the words Geography, good, garden, sausage in the right column.

/43/	/g/	
fridge	mango	
orange	egg	
magic	sugar	
gym	green	

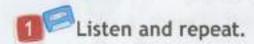
6 Let's play 'Fruit Salad'!

Apples!





# Make a meal of it



£1 = one pound 85p = eighty-five pence/p £1.20 = one pound twenty (pence)

a packet of biscuits



a jar of jam



a bar of chocolate



a carton of milk



a kilo of potatoes



a bottle of Coke



a loaf of bread



a tin of beans

## Chit-Chat

A: Can I have a packet of biscuits, please?

B: Yes, of course. Here you are. That's one pound nine pence, please.

We've got a lot of sugar. We haven't got much sugar. Have we got much sugar?

We've got a lot of beans. We haven't got many beans. Have we got many beans?

#### Read and choose.

- 1 There are a lot of/much tomatoes in the salad.
- 2 Do we need much/many bread?
- 3 I take many/a lot of sugar in my tea.
- 4 There aren't much/many eggs in the fridge.
- 5 There's much/a lot of sugar in the cake.
- 6 Have you got much/many mangoes?

nce)

1.10

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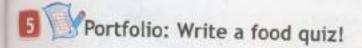


4 How much do you know about food around the world?

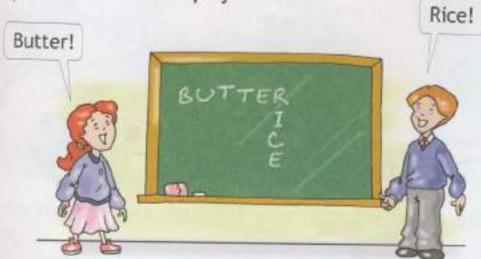
# FOOCETTE

- At an Australian barbecue, snaggers are very popular. What are they?
  - A burgers B potatoes C sausages
- What's another name for chips?
  - A French fries B American fries
  - C English fries
- Where is Cheddar cheese from?
  - A France B Spain C England

- In Italy, when you order a cappuccino, they bring
  - A coffee. B lemonade. C milk.
- If an American is eating a cookie, he's eating a
  - A cake. B biscuit. C sandwich.
- In Japan, they eat sushi. What is it?
  - A meat B rice C fish



Mord Chain! Let's play! Butter!







May I leave the table? Yes, you may./No, you may not.

# Read and match. Then act out.

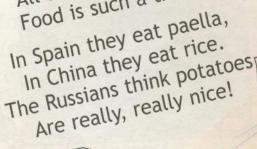
- 1 May I have some more potatoes, please?
- 2 May I ask my friend to come for dinner, please?
- 3 May I wash my hands, please?
- 4 May I eat my lunch in the living room, please?
- 5 May I taste the apple pie, please?
- A Not yet. It's still very hot!
- B Yes, the bathroom's down the hall.
- C No, you may not. Eat it in the kitchen, please.
- D Of course you may. What's her name?
- E Sure, here you are.



all over the world!



Fish and chips is English, Sushi's Japanese. Pizza is Italian, So is mozzarella cheese! All around the world People love to eat. All around the world Food is such a treat! In Spain they eat paella, In China they eat rice.

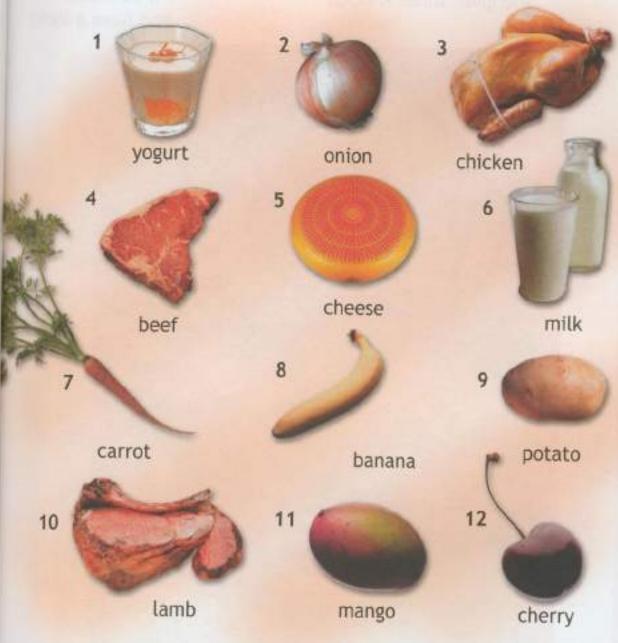




# Fun at school

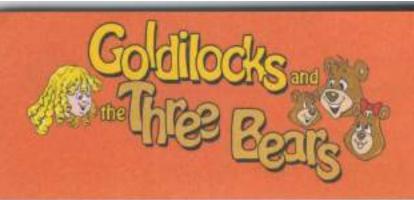
# On the shelf!

3 What kind of food: dairy, meat, fruit or vegetable? Read and say.



1 yogurt - dairy

4 On my shelf. Draw a shelf with your favourite drinks and snacks on it.



Narrator:

Now, to the house Comes Goldilocks And on the door She gives three knocks! Goldilocks:

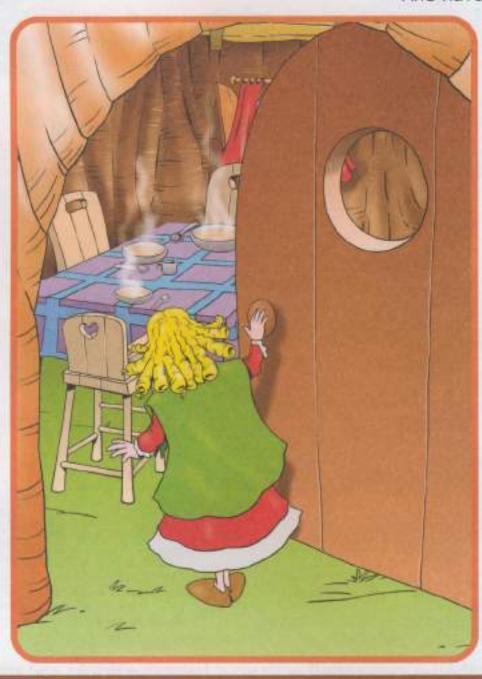
Narrator: Goldilocks: No one home.

oldil

arra

She says ... What luck –

I'll go inside And have a look!



Goldilocks: Yu

Yum!

Goldilocks: But this one here

Narrator: Goldilocks: She says ...

I want some porridge

Is very good — And porridge

Yuk, not this -

Is my favourite food!

And this one's horrid!



Module 3 - 51

e.

look!

# Activities Module 3

Goldilocks and the Three Bears

- 1 Guess the words.
  - · mohe

- rivoufate
- odor

- ridropge
- seuho
- 2 Read and choose.
  - 1 Goldilocks comes to the school/the house.
  - 2 She gives 2/3 knocks on the door.
  - 3 She goes inside/outside.
  - 4 Her favourite food is porridge/salad.
  - 3 How to make porridge. Read and put the pictures in the correct order.



Heat and stir for 5 minutes.



Put water and porridge oats in a pot.



Eat it with sugar or honey.



Add some milk and a little salt.

Try it at home. It's yummy!



# What's for pudding?

What is pudding? Read and choose.

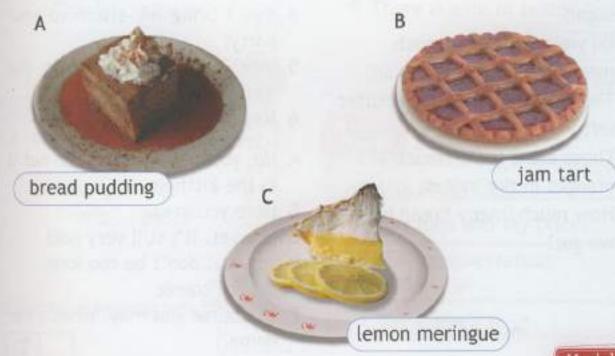
a dessert

nilk

b dinner

Many British families follow their main evening meal with a dessert, or pudding as some people call it. Most puddings only need simple ingredients such as flour, fruit, milk, bread, eggs, sugar and butter. One question you almost always hear at dinner time is "What's for pudding, Mum?"

Can you name at least two ingredients for each pudding below? Check your answers with your teacher.





## Vocabulary

1 Look, read and choose. (18 points)

e.g.



(A) bread

B beans



A biscuit

B butter



A flour

B sugar

5



A coconut

B mango



A olive oil

B lemonade



A salt

B pepper



A pineapple

B orange

18

#### Grammar

- Choose the correct word. (20 points)
  - 1 We don't need much/many sugar.
  - 2 Do we need many/much mangoes for the fruit salad?
  - 3 There isn't many/much butter left in the fridge.
  - 4 There are a lot of/much oranges in the basket.
  - 5 How much/many bread have we got?

# Read and match. (30 points)

- 1 May I have a piece of that cake, please?
- 2 May I leave the room, please?
- 3 May I use your phone?
- 4 May I bring my sister to your party?
- 5 May I eat my dinner in the living room, please?
- 6 May I have a pen, please?
- A No, you may not. You can eat it in the kitchen.
- B Here you are.
- C Not yet. It's still very hot!
- D Yes, but don't be too long.
- E Yes, of course.
- F Of course you may. What's her name?

#### Communication

- 4 Look, read and complete. (12 points)
- e.g. A: Can I have a carton of milk, please?

B: Here you are. That's one pound, please.



- 1 A: Can I have a ..., please?
  - B: Here you are. That's ..., please.



- 2 A: Can I have a ..., please?
  - B: Here you are. That's ..., please.



- 3 A: Can I have a ..., please?
  - B: Here you are. That's ..., please.



12

# Reading and Writing

5 Look, read and say yes or no. (20 points)



- e.g. There is a lot of bread.
  - 1 There are a lot of tomatoes.
  - 2 There is a lot of olive oil.
  - 3 There are a lot of biscuits.
  - 4 There are a lot of eggs.
  - 5 There is a lot of butter.

20 Total 100

# Now I can ...

- 1 talk about food
- 2 buy food and say prices
- 3 ask for, give/refuse permission
- 4 write about food





Look! Tricksy's got a lot of food!





Sorry, no, Rascal!









# Module 4 Units 7-8 AT THE ZOO!

# In this module you will ...

- earn, read and talk about ...
  - a visit to the zoo
  - animals
  - months
  - whales and their journey every year
  - · zoo rules

#### practise ...

- talking about animals and their actions
- months
- talking about rules



A walk in the wild!



# Funny animals!



Listen and point. Then sing along!



When I'm at the zoo,
What do I see?
Lots of funny animals
Looking at me.

I see a tall giraffe,
Eating from a tree.
I see a silly monkey,
Laughing at me.
I see a clever dolphin,
Swimming in the sea.
I see a little seal,
Clapping one, two,
three!

I see a lazy lizard,
Sitting in the sun.
I see a big whale,
Having lots of fun.
I see a baby hippo,
Learning how to run.
And one crocodile,
Crying on its own!



A: Look at the giraffe!

B: Oh, yes! It's eating from a tree!

ls!

a tree!



BListen and read.





Lunchtime!









He wants fish for lunch!

4 Read again and answer.

What do the seals always do at lunchtime?

A They swim. B They clap.

Look! She's playing the piano.
She always plays the piano in the evenings.

1 Look, ask and answer.

1



clap/lunchtime



have lunch/1 o'clock

3



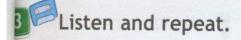
have a bath/afternoon



LE

- 1 A: What are the seals doing?
  - B: They're clapping. They always clap at lunchtime.
- Read and put the sentences in the right order.
- 1 A: What are you doing?
  - B: Oh yes! I think they're great!
  - A: Look at that picture the dolphin is catching a fish!
  - B: I'm reading a book about dolphins.
- 6 B: Of course! Dolphins eat fish, you know.
  - A: Really? Do you like dolphins?





lave a good look at the cookery book!

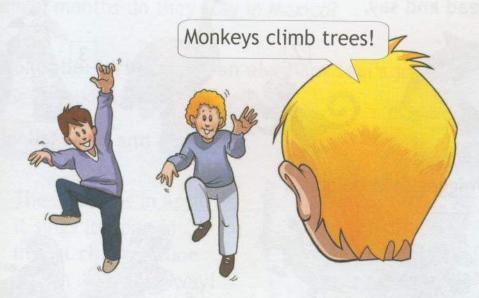
.et's go to the zoo after school. It's cool.



Read. Then put the words wood, school, book, too in the right column.

00 /0/	oo /u:/	
good	Z00	
look	afternoon	
cook	room	
foot	cool	
	Lasbana de	

5 Let's play!





1 Listen, point and repeat. Then put the months in the right order

2 Chit-Chat

A: When's your birthday?

B: It's in March.

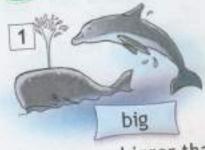
June	March	May
July	September	December
April	August	January
October	November	February

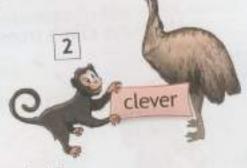
Parrots are smaller than pandas.

small — smaller funny — funnier good — better

nice — nicer big — bigger

3 Look, read and say.







G

Whales are bigger than dolphins.





4 Read and answer.

# A Whale of a Time!

Grey Whales, often called 'friendly whales', make the same amazing journey every year!

From April to November the whales stay in the cold waters of the Arctic looking for food. Then, from December to April they go to the warmer waters of Mexico to have their babies!

The Grey Whale travels more miles than any other mammal on earth. They don't need tickets, passports or suitcases — and I'm sure they all have a whale of a time!



- 1 What are Grey Whales often called?
- 2 Where are the whales from April to November?
- 3 How many months do they stay in Mexico?
- Portfolio: Write about an elephant seal's journey.

(See Workbook, p. 89.)

6 Be a poet! Read and complete.

The ... comes in April. It sings its song in ... . In ... it changes tune And in July it ... away!







You must feed dogs every day.
You mustn't give dogs any sweets.

1 Look and say. Use must or mustn't.



- 1 You mustn't feed the animals.
- 2 School rules. Read and choose.
  - 1 You can't/don't have to run during the break.
- 2 I can/have to wear a uniform at school. All children wear one.
- 3 You're in the library. You may/must be quiet.
- 4 Mr Green, may/must I ask you a question?
- 5 You mustn't/don't have to go to school on Sunday.
- 6 May/Have I come in, please?



# Fun at school.

# Animal tastes!

What are herbivores, carnivores and omnivores? Read and find out.

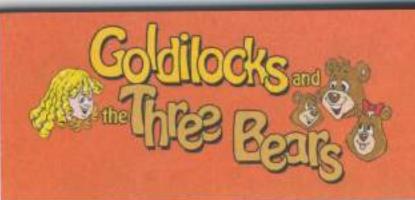


Animals are either herbivores, carnivores or omnivores.

- A herbivore eats only plants.
- · A carnivore eats meat from animals.
- An omnivore eats meat and plants usually fruits and vegetables.



6 Draw or find a picture of a herbivore, carnivore and omnivore. Present it to the class and talk about it.





Please put my porridge In a pretty little pot. I like it for my breakfast And I like it nice and hot.

> Porridge oats, porridge oats As tasty as can be. Porridge oats, porridge oats The only food for me!

Na

Go

Na



Narrator: Then she sits

Upon a chair.

Goldilocks: Oh no! Not this one -

That one there!

It's nice and small -

Not big at all!

Narrator: But then, poor Goldie

Has a fall.



# Activities Module 4

#### Goldilocks and the Three Bears

- 1 Choose the correct answer.
- 1 What does Goldilocks like for breakfast?
  - a) burgers
- b) porridge
- 2 How does she like her porridge?
  - a) hot

- b) cold
- 3 Which chair does she like?

  - a) the big one b) the small one
- 2 What's your favourite hot meal? Replace the words in bold to make your own poem.



Please put my burgers In a pretty little pot. I like them for my dinner And I like them nice and hot!

Burgers, burgers, As tasty as can be. Burgers, burgers, The only food for me!





# A walk in the wild!

Read and answer.



- 1 Which animals can you see in the park?
- 2 Where can you have a picnic?
- 3 Who can you meet?
- 4 What time is the park open?
- 5 How much is it for a child?

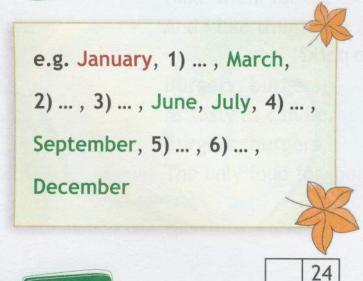


### Vocabulary

1 Look and match. (8 points)



2 Read and complete. (24 points)



#### Grammar

- 3 Read and choose. (15 points)
- 1 Pam always is watching/ watches TV in the evening.
- 2 Gary and Diane never go/are going to school together.
- 3 Frank is in his room now. He reads/is reading comics.
- 4 Do they usually play/Are they usually playing basketball in the park?
- 5 Where's Alan? Is he sleeping/ Does he sleep?

Read and complete. (15 points)

- e.g. A dolphin is cleverer (clever) than a whale.
  - 1 An elephant is ... (short) than a giraffe.
  - 2 A kangaroo is ... (big) than a lizard.
  - 3 A tiger is ... (tall) than a dog.
  - 4 A hippo is ... (fat) than a seal.
  - 5 A monkey is ... (funny) than a parrot.

15

15

- 5 Read and choose. (12 points)
- 1 You must/mustn't eat with your hands.
- 2 You must/mustn't do your homework.
- 3 You must/mustn't go to bed late.
- 4 You must/mustn't help your mum.

12

### Communication

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- 6 Read and choose. (16 points)
- 1 A: Jane is playing volleyball!
  - B: a) Yes, she loves volleyball.
    - b) Yes, she does.
- 2 A: Do you always go shopping on Saturdays?
  - B: a) I'm going out on Saturdays.
    - b) Not every Saturday.

- 3 A: Are you listening to me?
  - B: a) Yes, I am.
    - b) Yes, I do.
- 4 A: What is he doing?
  - B: a) He swims in the sea.
    - b) He is swimming in the sea.

16

### Reading and Writing

7 Read and complete. (10 points)

Hippos are very big animals. They live in Africa. They are very fat, and can be 3,000-4,500 kilos! Hippos have their babies during the rainy months of October and April. They sleep most of the day and eat at night. They eat grass and live for about 40 years.

name:

e.g. hippo

lives in:

1) ...

has babies in: 2) ... and 3)

eats:

4) ...

lives for:

5) ...

10

Total 100

### Now I can ...

- 1 talk about animals
- 2 name the months
- 3 talk about rules
- 4 write about animals

15

Module 4 71



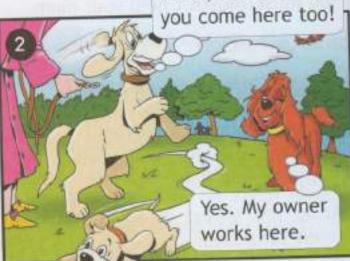


### Episode 4



Hello, Cookie! So,

In



He sells hot dogs. What does he do?

Do you want one?



They're not really dogs, silly!



# Module 5 Units 9-10 WHERE WERE YOU YESTERDAY?

### In this module you will ...

- learn, read and talk about ...
  - · Chuckles eating Mum's cake
  - feelings
  - · where people were last week
- practise ...

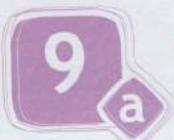
dogs?

- · talking about birthdays
- · talking about feelings
- · talking about where people were

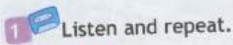


Birthday wishes!





## Tea party!



1st

first

2nd

second

3rd

third

4th

fourth

5th

fifth

11th

eleventh

12"

twelfth

20"

twentieth



A: That looks delicious!

B: It's for Robbie's sixteenth birthday.





Jim



Mike



Janet



Laura

107

W

### Listen and read.



It's for Robbie's sixteenth birthday.







It wasn't me! We were in the garden! Look! Chuckles is having a chimp's



Read again and answer.

Where were Larry and Paco?

I was at the cinema yesterday. Where was Maya two days ago? Were you at school last Monday? Yes, I was./No, I wasn't.

- Read and complete. Use: was or were.
- 1 Uncle Harry ... not at work yesterday.
- 2 ... the cake for Robbie's birthday?
- 3 Larry and Lulu ... at the zoo last night.
- 4 Mum and Dad ... not at home last night.
- 5 Chuckles ... in Larry's room this morning.
- 6 ... Larry and Paco in the garden an hour ago?
- Where was Kim last week? Listen and write the day in your notebook.
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday













### Correct your teacher.

Teacher: Kim was at the zoo on Saturday.

Student: No, she wasn't at the zoo. She was at the shops!

### Listen and repeat.

The teacher often asks the class to make masks. The students like the task.



All children like playing with a ball when they're small.



Read and complete the lines with the words task, small, talk, grass, glass, always, all and mask.

/α/: ask, pass, class, fast, ...

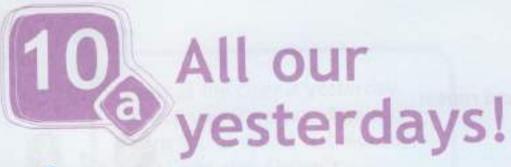
/o:/: tall, all, walk, salt, ...

1 Draw and play!

Where was I yesterday?

You were in the park.





Listen and point. Then sing and do.

I wasn't happy yesterday.

I was sad



, bored



and angry



I wasn't happy yesterday.

I was scared



, tired



and hungry



to

Y

But not today, not today!

Today I'm very happy!





A: Were you angry yesterday?

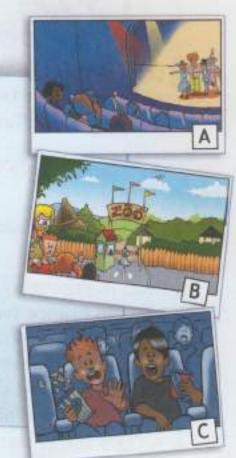
B: Yes, I was.



Where were they? Read and complete.

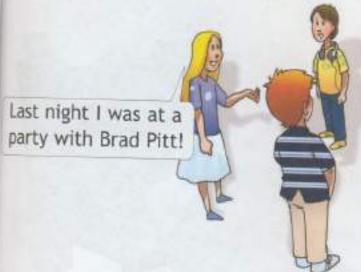
Last week, Larry and I were at the 1) ... . We were with my Uncle Harry. There were lots of animals there: seals, dolphins, and crocodiles, too! It was really exciting!

Yesterday, Maya and I were at the 2) ... . There was a really funny show on. There were dancers and clowns, too! It was a really interesting day!



- Mow read again and match. There is one extra picture.
- Portfolio: Write about the extra picture.

Last night! Play the game!



Last night I was at the cinema with Julia Roberts!







7th March - the seventh of March

Look at the calendar, then rewrite the sentences in your notebook. Use: two weeks ago, last Sunday, yesterday, a week ago, last Tuesday, three days ago.

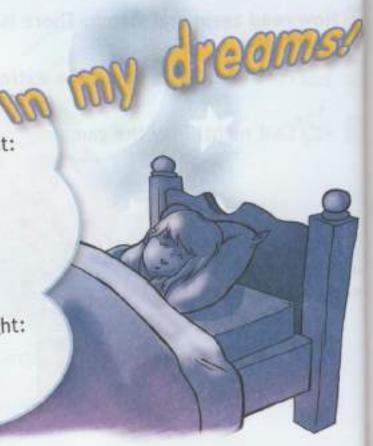
tim	MILIS	list	wit	the	/m	SAC
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	25	24	25	26	27	28

- 1 I was in France on the seventh of March. I was in France two weeks ago.
- 2 Mary was at school on the twentieth of March.
- 3 Mum and Dad were at the cinema on the eighteenth of March.
- 4 David was at the shops on the fourteenth of March.
- 5 I was at the zoo on the seventeenth of March.
- 6 Brian and May were in London on the fifteenth of March.

### Sing along!

You were in my dreams, Oh yes, you were! You were in my dreams last night: I was Beauty And you were the Beast. It was a really funny sight!

You were in my dreams, Oh yes, you were! You were in my dreams last night: I was the Lion And you were the Mouse. It was a really funny sight!



## Fun at school

### What's the occasion?

3 Match the wishes to the cards.

1 Happy Birthday!

2 Congratulations!

3 Thank you!

4 Bon Voyage!

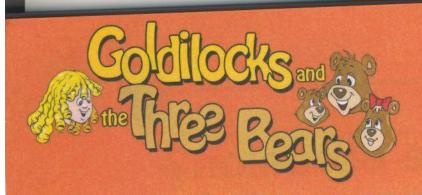








Design a card for a special occasion for a friend or relative.



Goldilocks: Never mind the chair!

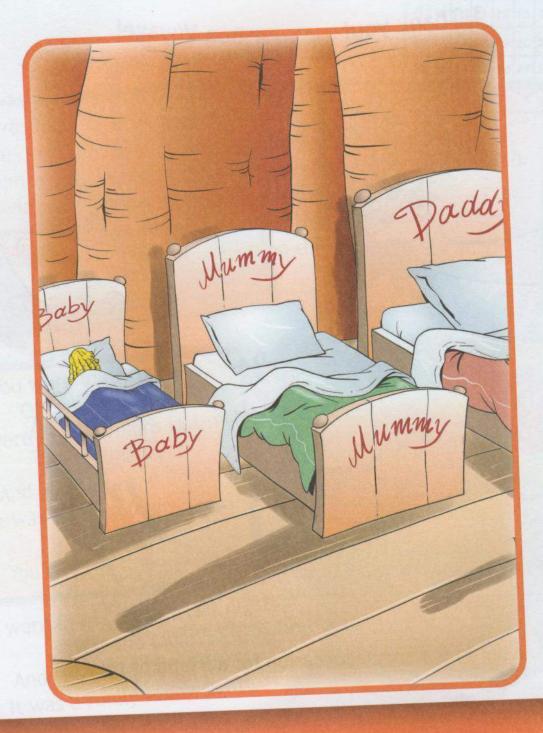
Narrator: She says ...

Goldilocks: I need a bed -

I'll go upstairs!

Narrator:

The bed she finds Is nice and small. She goes to sleep In no time at all.



inds iall. eep



Go to sleep, Goldie, Have a sweet dream, Think of your porridge With lots of cream! Sleep on the soft bed, Sleep for a while, Stay warm in bed And wake with a smile!



## Activities Module 5

### Goldilocks and the Three Bears

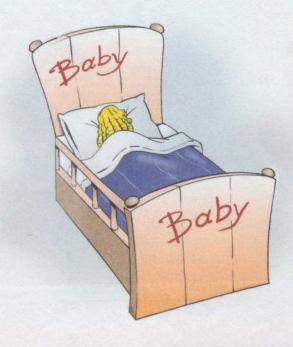
### Read and complete.

- 1 She goes to sleep ... no time.
- 2 Think ... your porridge.
- 3 Sleep ... the soft bed.
- 4 Sleep ... a while.
- 5 Stay warm ... bed.
- 6 Wake ... a smile.

### 2 There is one wrong word in each sentence. Correct it.

- 1 Goldilocks says, "I need a chair."
- 2 The bed is nice and big.
- 3 Think of your porridge with lots of milk.
- 4 Sleep with a smile.

### What is Goldie dreaming about? Draw and say.





## Birthday wishes!

Read and say which of the words in bold you can see in the picture.



Birthday
parties in England are
a lot of fun! Children bring
presents and cards for the
Birthday Boy or Girl. Then the
party begins!

At the party there is always lots of food and drink. There are usually a lot of balloons in the room where the party is. The children wear party hats and play party games.

After that it's time for the birthday cake! The Birthday Boy or Girl blows out the candles and makes a birthday wish! Then everyone sings 'Happy Birthday'.

Birthday parties are great fun for everyone!

- Sing the 'Happy Birthday' song.
- What are your birthday parties like? Talk with your friend.



### Vocabulary

### Read and match. (16 points)

a 4<sup>th</sup> 1 second e 30<sup>th</sup>
2 eleventh
b 9<sup>th</sup> 3 fourth f 2<sup>nd</sup>
4 twelfth
c 11<sup>th</sup> 5 twentieth g 28<sup>th</sup>
6 ninth

8 thirtieth 16

h 12th

### 2 Look, read and choose. (12 points)

d 20th 7 twenty-eight



- sad
- hungry



- scared
- bored



- scared
- hungry



- tired
- happy

12

### Grammar

George and Jan are talking about their last holiday. Read and complete. Use was, wasn't, were or weren't. (20 points)

George: The hotel was old.

Jan: No, it 1) ... . It 2) ... new!

George: The rooms were small.

Jan: No, they 3) ... . They 4) ...

really big!

George: The owner was

Australian.

Jan: No, he 5) ... . He 6) ...

American!

George: The food was bad.

Jan: No, it 7) ... . It 8) ...

great!

George: The weather was cold.

Jan: No, it 9) ... . It 10) ...

really hot!

20

### Communication

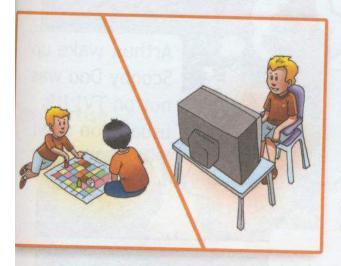
- 4 Complete the questions, using was or were. Then match them to the answers. (16 points)
- 1 Paul/at school/yesterday?
- 2 John and Jane/on holiday/last week?
- 3 the food/nice/at lunchtime?
- 4 the shops/open/yesterday?
- A Yes, it was yummy!
- B Yes, they were.
- C No, he was ill.
- D Yes, they were in France.

16

### Reading and Writing

Read about Neal's day and complete. Use: was or were. (24 points) Yesterday was great!

by Neal



le.g. was at home yesterday. I 1) ... with my friend, Peter, in the morning. We 2) ... in my room playing. My new game 3) ... really good, but Peter 4) ... the winner! In the afternoon, I 5) ... in the living room. There 6) ... a film on about clowns. They 7) ... really funny! Yesterday 8) ... a great day!

- Now read again and answer the questions. (12 points)
- 1 Who was Neal with yesterday morning?
- 2 Where were they?
- 3 Who was the winner of the game?
- 4 What was on TV?

12

Total 100 Now I can ...

- 1 use ordinal numbers
- 2 say & write about where people were
- 3 express feelings

24

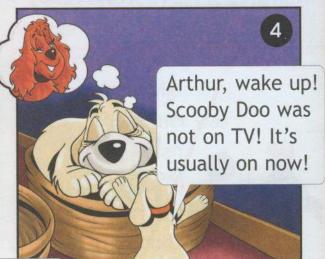


### Episode 5

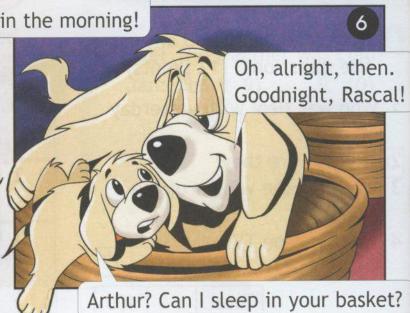












## Mochelles 6 Units 11-12 TELL THE TALE!

### In this module you will ...

- learn, read and talk about ...
  - the story of the Hare and the Tortoise
  - Lulu's funny dreams
- practise ...
  - telling stories
  - talking about things that happened in the past







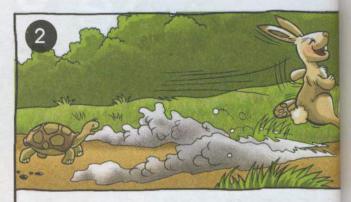
## The Hare and the Tortoise

isten and read.





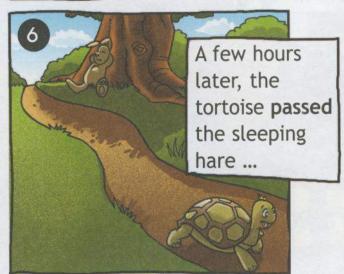
Once upon a time, there was a very fast hare and a very slow tortoise.



The hare always laughed at the tortoise because he was so slow.

The next day, when they started the race, the hare jumped forward. Very soon he was far ahead of the tortoise.



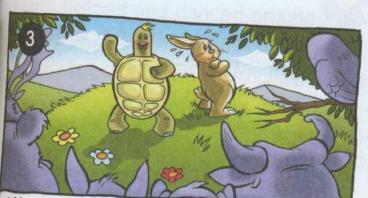




Suddenly, the hare opened his eyes and looked around. He saw the tortoise at the finish line!



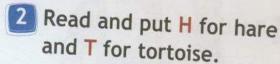
H



All the animals tired of listening to the hare. Then one day the tortoise surprised them all: 'Let's have a race tomorrow then!'



It was a very sunny day and the hare was very hot. 'There's a tree. I can rest under it!'



1 He always laughed at him

2 He surprised them all.

3 He jumped forward.

4 He passed him.

5 Suddenly, he opened his eyes.

6 He was the winner.

3 What lesson do you learn from the story?

4 
Let's play!

The tortoise was the winner! The hare learned his lesson that day: 'Keep on going and don't stop until you cross the finish line!'







### Read and complete.

- 1 watch watched
- 2 jump
- 3 walk
- 4 talk
- 5 climb
- 6 play



John laugh**ed** at the funny film. laugh — laugh**ed** pass — pass**ed** 

### 2 What did they do last night? Look and match. Then say.







1 She cooked dinner.

- watch TV
- paint a picture
- cook dinner
- walk the dog
- play basketball
- listen to music









3 Listen and repeat.

Chuckles painted the toy box brown,
Lulu helped and danced around,
Larry laughed and clapped his hands,
Chuckles stopped and dropped his paints.



Read. Then put the words passed, closed, opened, added, started, talked, lived, shouted, danced, wanted, smiled, clapped in the right column.

/d/	/t/	/ıd/	
climbed	watched	painted	
played	walked	skated	
listened	jumped	visited	
served	laughed	studied	
		Similar	

5 Noughts and crosses! Let's play!

play	listen	close	
dance	jump	watch	
laugh	walk	climb	

## Once upon a time!



Lulu's dreams. Listen and say yes or no.

Then ask and answer.



They didn't watch a film last night. Did you play in the park yesterday? Yes, I did./No, I didn't.

climb - climbed dance - danced

carry - carried skip - skipped

dance with the prince



 skate with the Ugly Duckling



climb the beanstalk



 visit the Country Mouse

- serve porridge to the Three Bears
- 1 A: Did Lulu dance with the prince? B: Yes, she did!
- 2 Now talk about Lulu's dreams.

Lulu's dreams last night were so funny! First, she ...



3 Look, read and complete.

Last Saturday, my father and I 1)

walked to a small fishing village.

There was a 2)

café

café there and we stopped for a rest. A man

sailed by in a small fishing 3)



... . My father shouted: 'I

hope you catch a 4)



...!' Suddenly a big fish jumped out of

the water and onto the man's 5)



...! The man was very

surprised and my father and I both 6)



... . Then, the man

tried to pick up the fish but it 7)

... back in the water. 'I

wanted to catch a fish,' he shouted to us, 'I didn't want a fish to catch

me!' It was very funny!



Portfolio: Write a story. Give it a title. Design the book cover.

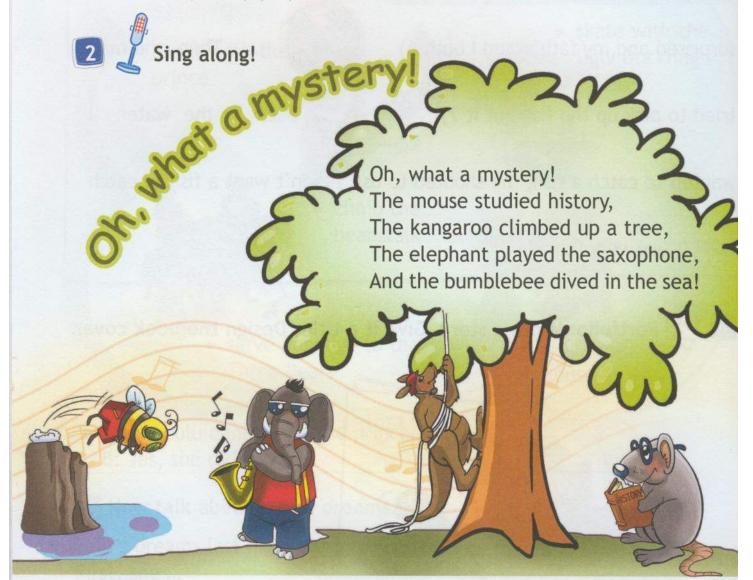




What did they do last Saturday? Copy the table in your notebooks. Listen and tick (1). Then say.

19861 19861 19801	play soccer	watch a film	visit a friend	paint a picture	listen to music
Larry	1		/		
Lulu	Albert Marin				n voltoplist
Paco					
Maya					

Last Saturday Larry played soccer and then visited a friend.



## Fun at school



to

## A year to remember!

1984

nineteen-eighty-four

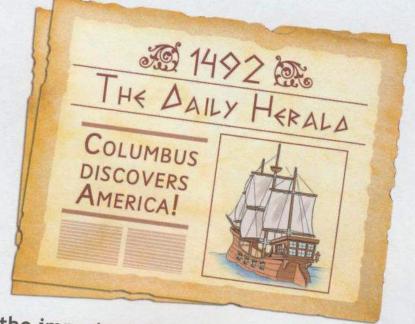
1234

twelve-thirty-four

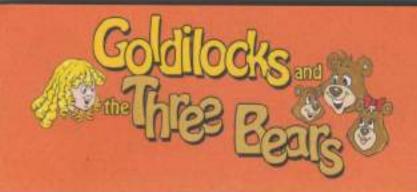
3 Match the events to the year.

1 1492
A World War I begins
B The Great Fire of London
C The start of the French Revolution
D The first man lands on the moon
E Columbus discovers America

4 Choose one of the events. Design the front page of a



What are the important dates in your country's history? Write five of them and say why.



Mummy: Now, come on,

everyone!

Narrator: Says Mummy.

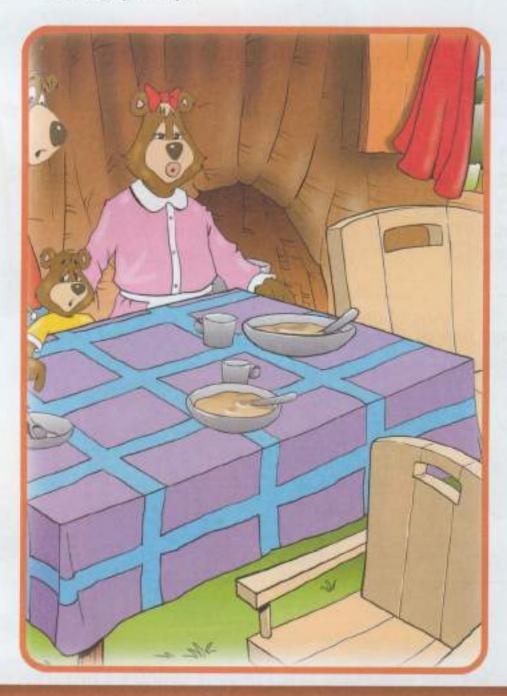
Mummy: Let's eat the porridge!

Yummy, yummy!

Baby: But where is mine?

Narrator: Says Baby Bear. Baby:

It's not here, Is it there?



Daddy: Narrator:

Oh dear! Oh dear! Says Daddy Bear —

And then he sees Poor Baby's chair. Baby:

Mummy, Mummy, It's not fair!

Now I haven't Got a chair!



## Activities Module 6

### Goldilocks and the Three Bears

### 1 Read and match.

1 mummy

2 chair

3 pot

4 small

5 girl

A curl

B fall

C yummy

D hot

E bear

### 2 Read and complete.

1 "But where is mine?" says ... Bear.

2 Mummy says, "Let's ...."

3 "Oh dear! Oh dear!" says ... Bear.

4 And then he sees Poor Baby's ....

5 Baby Bear says, "Now, I ... a chair."

### 3 Design a chair for Baby Bear! Present the picture to the class.







## The story behind the rhyme!

Match the rhyme to its history.



Mary had a little lamb, Its fleece was white as snow; And everywhere that Mary went, The lamb was sure to go. It followed her to school one day, Which was against the rule; It made the children laugh and play, To see a lamb at school.



London Bridge is falling down, Falling down, falling down. London Bridge is falling down, My fair lady!

- A In 1014, King Olaf, a Viking, and his men sailed up the river Thames and pulled down the first London Bridge.
- B Mary Sawyer's lamb followed her to the Redstone School House (Massachusetts) around 1820.

2 Now sing along!

3 Do you know any rhymes from your country? Draw a picture of one.



### Vocabulary

1 Look and complete. (18 points)



1 h\_r\_



3 f\_st





2 t\_rt\_\_s\_



4 r\_st



6 w\_nn\_r





Sue ... (play) tennis yesterday.



Mark ... (listen) to music last night.



Mum ... (cook) supper an hour ago.



Bob ... (wash) the dishes this morning.

18

### Grammar

2 Look, read and write. (18 points)



Tom ... (visit) the zoo last Saturday.



The children ... (watch) a film last weekend.

- 3 Read and write. (20 points)
  - 1 Did Ben visit (Ben/visit) Egypt last summer?
  - 2 I ... (phone) my aunt yesterday.
  - 3 She ... (not/visit) the zoo on Friday.
  - 4 ... (Tom/wash) the dog two days ago?
  - 5 She ... (not/cook) meat yesterday afternoon.

### Communication

- Read, match and complete. (24 points)
- a I was in the park.
- b No, actually we played basketball.
- c Yes, we talked on the phone.
- d No, I danced with Peter.
- e Yes, there was a really good film on.
- f No, he painted the living room.
- 1 A: Where were you yesterday? B: ...
- 2 A: Did you watch TV last night?
  B: ...
- 3 A: Did you play tennis last week?
  B: ...
- 4 A: Did you talk to Sue today? B: ...
- 5 A: Did Gary paint the kitchen? B: ...
- 6 A: Did you dance with Paul at the party?

B: ...

24

### Now I can ...

- 1 talk about past activities
- 2 write what people did in the past

### Reading and Writing

5 Look, read and answer. (20 points)



Last night Kate and her best friend, Jennifer, stayed at home and watched a funny film on TV. The film finished at 10 o'clock. The girls were hungry, so they cooked a pizza for supper. Then, they listened to their favourite CDs. It was a wonderful evening!

- e.g. Who is Kate's best friend?

  Jennifer
  - 1 What did the girls watch on TV?
  - 2 What time did the film finish?
  - 3 What did they cook?
  - 4 What did they do after supper?

20

Total 100





Episode 6

Maybe she's sleeping.



Arthur! Cookie!

There's something wrong with Tricksy!





I barked at her, but she didn't move



No, look! She just turned around!







Oh, oh!

Arthur, what are they?

## Module 7 units 13-14 Module 7 Units 13-14 DAYS TO REMEMBER!

### In this module you will ...

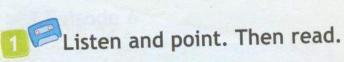
- learn, read and talk about ...
  - · people's memorable events during the year
  - Larry's magic moments
- practise ...
  - talking about memorable events
  - talking about classmates



Alton Towers



## The best of times!









They were the best of times

They really, really were:

I went to a big museum

And I saw the dinosaurs there!

I danced all night at a concert

I stayed up very late!

I went to a famous funfair

The rides were really great!







#### 2 Listen and read.

What was your best time this year, children?



went to a big museum and





Miss Hart, what was your best time?





I met the nicest children in the school! Look, here they are!



Read again and choose.

Lulu's best time was at the museum/funfair.





I went to a concert last night.

Did you go to the party yesterday?

I didn't go to the party.

go – went see – saw have – had

#### Read and complete.

One day a man 1) went (go) to the cinema. In front of him, he 2) ... (see) a woman and her dog. He 3) ... (be) very surprised! When he 4) ... (come) out of the cinema, he said to the woman, as a joke: "Did your dog like the film?" "Oh, yes!" she 5) ... (answer), "But he thought the book was much better!"

#### 2 Where did they go last weekend? Read and say.

- 1 "I danced all night! The music was great!" (Phil)
- 2 "I went on the Big Scream! It was really scary!" (Grace)
- 3 "I saw some dinosaurs! They were fantastic!" (David)
- 4 "I rode a camel! I had a really good time!" (Kate)
- a concert Phil
- **b** zoo
- c funfair

A: What did he do?

d museum

#### 3 Now ask and answer.

A: Where did Phil go last weekend?

B: He ...

B: He went to ...

4 Listen and repeat.

Did you like my yellow yacht? Yes, it was yummy. I liked it a lot.



Read. Then put the words party, bye, yacht, spy, yellow, why, really, year, funny, rhyme, story, yesterday in the right column.

/aı/	/i/	/j/
fly	very	yuk

6 Bring photos and make a poster for your class. Then present it.



# Magic moments!

Read and match.

1 draw 2 make 3 eat 4 drink 5 sing 6 leave 7 write 8 buy 9 give

a made bwrote c drew d bought e ate f gave g drank h sang i left

What did Paco do yesterday? Look and say.



· buy a jacket



drink milk



eat a sandwich



write a letter



draw a picture

1 He bought a jacket.



Listen and match.







good

a Andy

b Babs

C Alice

d Ronnie e Joe f Polly







loud

John was the cleverest student in my class.

clever - cleverer - cleverest pretty - prettier - prettiest good - better - best

4 Now talk with your friend.

A: Who was the best student in the class?

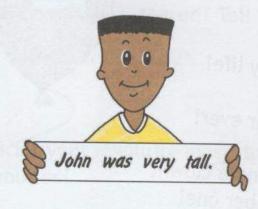
B: Andy was!



Read and put the paragraphs in the correct order.



- A We bought tickets for all the scary rides the best one was the Monster House!
- B In the evening, we stayed to watch the fireworks and we left the funfair at eight o'clock. It was a really special day!
- C Later, we ate burgers and chips for dinner and the waiter gave us a free Coke!
- D The best day of the year was when I went to the funfair with Larry.
- Portfolio: Write about your best day of the year.
- Team up! Let's play!











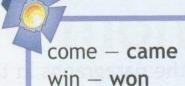
Larry's magic moments! Look and say.



Uncle Harry/come/from Australia. We/meet him/at the airport.



I/go/to the mountains/Dad. We/sleep/in a tent.



come – camesleep – sleptwin – wontake – tookmeet – metswim – swam



Nanny/take us/to a safari park. I/ride an elephant!



I/swim/for my school team.
I/win/a trophy!

1 This year Uncle Harry came from Australia. We met him at the airport.

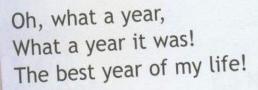


Sing along!

The BEST YEAR ever!



It was the best year ever!
I had the greatest time:
I went to the funfair and the zoo,
This year was really fine!





It was the best year ever!
I had a lot of fun:
I saw a magician and a clown,
This year was number one!





### Fun at school

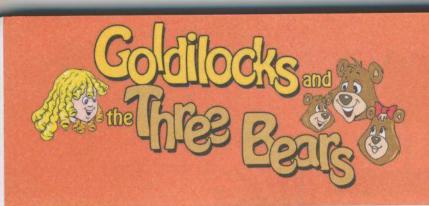
# Mood music



Match the sounds to the instruments. Which one is the loudest?



- Listen to the three types of music. Which makes you feel: happy, sad, scared? Tell the class.
- 1 It makes me feel ... .
- Bring your favourite music to class. Play it and say how it makes you feel.

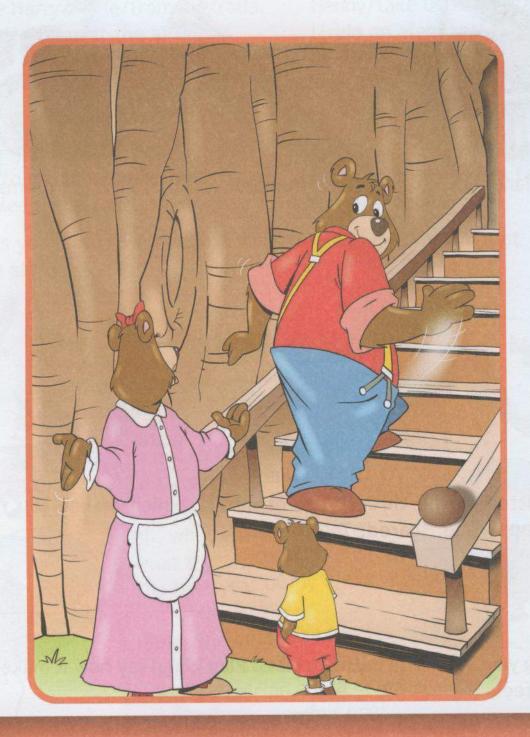


Daddy: Let's check the beds!

Narrator: Says Daddy Bear

And then they all go

Up the stairs!



Let'S Sing!

> Poor Baby, poor Baby Poor Baby Bear! No porridge for him It just isn't fair!

> > Poor Baby, poor Baby Poor Baby Bear! Now he hasn't even Got a chair!

Poor Baby, poor Baby Poor Baby Bear! He doesn't know Goldie Is sleeping upstairs!



# Activities Module 7

Goldilocks and the Three Bears

Read, look and say.

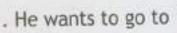
Poor Baby Bear! Look, he's



hasn't got any



. He hasn't got a





Has he got a







Q: bear/How/can/fly?/a/make/you A: on/Put/bear-o-plane!/a/him



#### Alton Towers

A visit to Alton Towers in Staffordshire is a fun day out for all the family. The rides at the theme park are some of the best in the world. Here's what some young people said about their time at Alton Towers:

It was fantastic. My sister and I went on a ride called 'Rita — Queen of Speed'. It was faster than a Ferrari! Brilliant!

Jackie, 9,

Chester

We waited for an hour to go on a ride called 'Pinball Whizzer', but it was worth it! The ride lasted a minute and a half. We loved it!

Richard and Jamie, 10,

Birmingham

My favourite was a ride called 'Air'. It's a flying rollercoaster. It was quite scary, but I felt like a bird in the air! I had a great time.

Kerry, 12,

Belfast

#### 1 Read and match.

- 1 Alton Towers is a
- 2 Jackie went on a ride called
- 3 Richard and Jamie went on a ride called
- 4 Kerry went on a ride called
- a 'Pinball Whizzer'.
- b 'Air'.
- c 'Rita Queen of Speed'.
- d theme park in Staffordshire.
- 2 Which of the rides would you like to go on? Why? Tell the class.



#### Vocabulary

1 Look and write. (15 points)





2 \_ in \_ s \_ \_ \_

3 c\_\_c\_r\_





5 r\_d\_s

15

#### Look and write: good, pretty, loud, strong, kind. (15 points)

- 1 A: We call Charles 'Hercules'.
  - B: He's a very ... boy!
- 2 A: Rob buys cakes and sweets for everyone in the class.
  - B: He's a very ... boy!
- 3 A: When Tim shouts, everyone in the class jumps!
  - B: He's a very ... boy!
- 4 A: Stuart gets good marks in all his tests!
  - B: He's a very ... student!

5 A: Everyone wants to take a picture of Kay.

B: She's a very ... girl!

15

#### Grammar

#### Read and choose. (30 points)

- 1 She ... at the concert last year.
  a sang b sings
- 2 Harry is the ... student in my class.
  - a better

**b** best

- 3 Bob ... a poem last night.
  a wrote b write
- 4 They didn't ... to the theatre.

  a went

  b go
- 5 Liz is the ... girl in my school.a prettyb prettiest
- 6 Did the school team ... the trophy?
  a win b won
- 7 Ron is a very ... swimmer!a fastestb fast
- 8 Clara is ... than Sue.
  a shyer b shyest
- 9 I ... a ticket an hour ago.a boughtb buy
- 10 Julie ... a famous person.
  a met b meet

#### Communication

- Read and choose. (20 points)
- 1 A: Where's Sam?
  - B: a) He's tall.
    - b) In his room.
- 2 A: Why are you walking to school?
  - B: a) I like school.
    - b) I missed the bus.
- 3 A: How do you usually go to school?
  - B: a) It's next to the station.
    - b) By car.

- 4 A: When's the next match?
  - B: a) On Saturday.
    - b) In the park.
- 5 A: Who's coming to the party?
  - B: a) All our friends.
    - b) It's a big party.

20

#### Reading and Writing

- Read and complete. Then answer yes or no. (20 points)
  - day waiter go sing tickets eat band

### The Best Day of the Year by Marianne

The best **e.g.** day of the year was when I **e.g.** went to a concert with my friend, Liza.

We bought 1) ... for the front row — the best seats in the theatre! We 2) ... all the songs, and later we danced on stage with the 3) ...!

After the concert, we went to Pizza Zone and we 4) ... pizza. The 5) ... gave us a free Coke. It was a very special day!

- 6 Marianne went to a concert with Liza.
- 7 They sat in the front row.
- 8 They sang on stage with the band.
- 9 They ate burgers.
- 10 The waiter gave them a free Coke.

Total 100

#### Now I can ...

- 1 say what people did in the past
- 2 write about the best day of the year





#### Episode 7



Oh goody! I love cookies!



5 Here you are, Arthur! Yoo hoo! Arthur, I'm here!



# Module 8 Units 15-16 PLACES TO GO!

#### In this module you will ...

- learn, read and talk about ...
  - countries
  - holiday plans
  - · things to take on a holiday

#### practise ...

- talking about countries
- talking about holiday plans
- talking about the weather
- question words

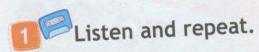


Florida fun!





# Good times ahead!





Greece



Italy



Portugal



Russia



Mexico



Poland



Spain



Turkey



go camping



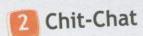
go to the seaside



go to the mountains



go to the lake



Where are you going to go on holiday?



What are you going to do there?



I'm going to go to Australia!

I'm going to go to the seaside!



#### Listen and read.

Oh, hello! We're getting our suitcases ready!

We're going to go to Australia!





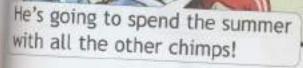


Is he going to go with you?

Oh, Chuckles is going to go on holiday too!



Well, have a great summer!



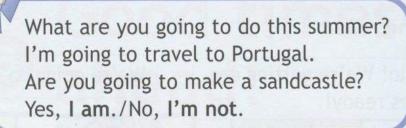


Bye! See you in September!

Read again and answer.

Where is Chuckles going to go on holiday?



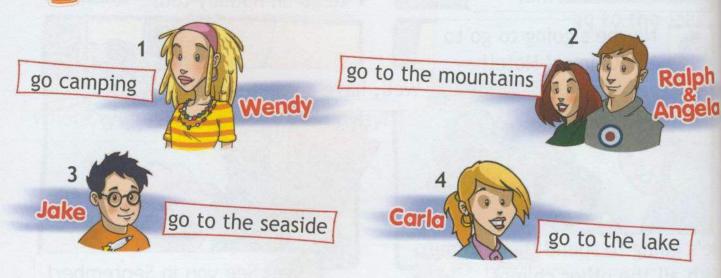


What are you and your family going to do this Sunday? Tell the class.

I'm going to visit my grandmother this Sunday. My brother is going to play soccer this Sunday.

#### Talk with your friend.

- 1 Are you going to watch a video this evening?
- 2 Is your friend going to play tennis after school?
- 3 Are your parents going to visit their friends on Saturday?
- 4 Is your grandma going to make a cake on Sunday?
- **5** Are your grandparents going to work in the garden at the weekend?
- 3 Look, ask and answer.



- 1 A: What is Wendy going to do on holiday?
  - B: She's going to go camping.



4 Listen and repeat.

Listen! Somebody's knocking on the door. Who's there? It's your brother Joe.



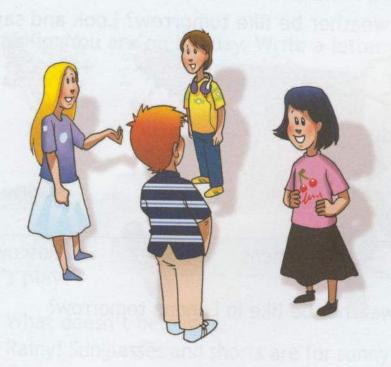
Bead the words and name the silent letter.

know, when, lamb, where, what, climb, why, write, who, knock, whale, listen, wrong, white

6 What a memory! Let's play!

A: On holiday, I'm going to go swimming.

B: On holiday, I'm going to go swimming and I'm going to eat ice cream.

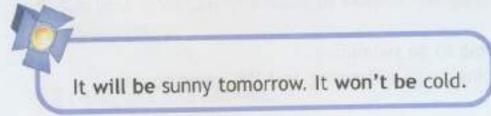


# 16 Hello, sunshine!



Choose three things to take on an island holiday or a camping holiday in the mountains.

I'm going to go on an island holiday and I'm going to take ...





A: What will the weather be like in London tomorrow?

B: It'll be cloudy.



What are Mum and Dad going to do? Read and say yes or no.

Dear Larry and Lulu,

Hope you're having a good time in Australia! We're in Italy now and having a great holiday! Rome is wonderful tomorrow we're going to visit the Coliseum, then on Tuesday we're going to travel to Venice. We can't wait!

It will be very hot today. Dad and I are going to swim in the pool in a while. After that we're going to have lunch in a really nice restaurant close to the hotel.

This evening we're going to have a walk around the city and Dad is going to take some photos. There's so much to see and do here!

Anyway, that's all for now,

Take care and be good ... we miss you!

Love. Mum and Dad 1 go to the Coliseum

- 2 visit a museum
- 3 travel to Venice
- 4 buy a camera
- 5 go for a swim
- 6 have lunch in a nice restaurant

Portfolio: You are on holiday. Write a letter to a friend.



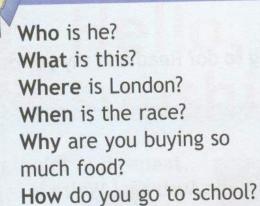




Teacher: What doesn't belong?

Team A S1: Rainy! Sunglasses and shorts are for sunny weather.





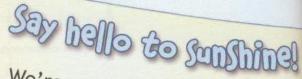
My brother, Joe.
A present from George.
In England.
At seven o'clock.
Because I'm having a party!
By bus.

#### 1 Read and choose the best answer. Then act out.

- 1 A: Hello, Jane! Why are you carrying a suitcase?
  - B: a) I'm going to go on holiday.
    b) I'm on holiday.
- 2 A: Where are you going to go?
  - B: a) Turkey's nice.
    - b) To Turkey.
- 3 A: Who are you going with?
  - B: a) That's my sister.
    - b) My sister.

- 4 A: How are you going to get there?
  - B: a) By plane.
    - b) I like planes.
- 5 A: When is your train?
  - B: a) In three hours.
    - b) Three hours ago.
- 6 A: When are you going to come back?
  - B: a) Last week.
    - b) Next week.

### 2 Sing along!



We're going to go on holiday
And have a lot of fun.
We're going to swim on holiday
And lie out in the sun!

Say hello to sunshine! Say hello to fun! The holidays are near, So, smile now, everyone!

We're going to go on holiday, It's time to have a rest! We're going to play on holiday, Holidays are the best!

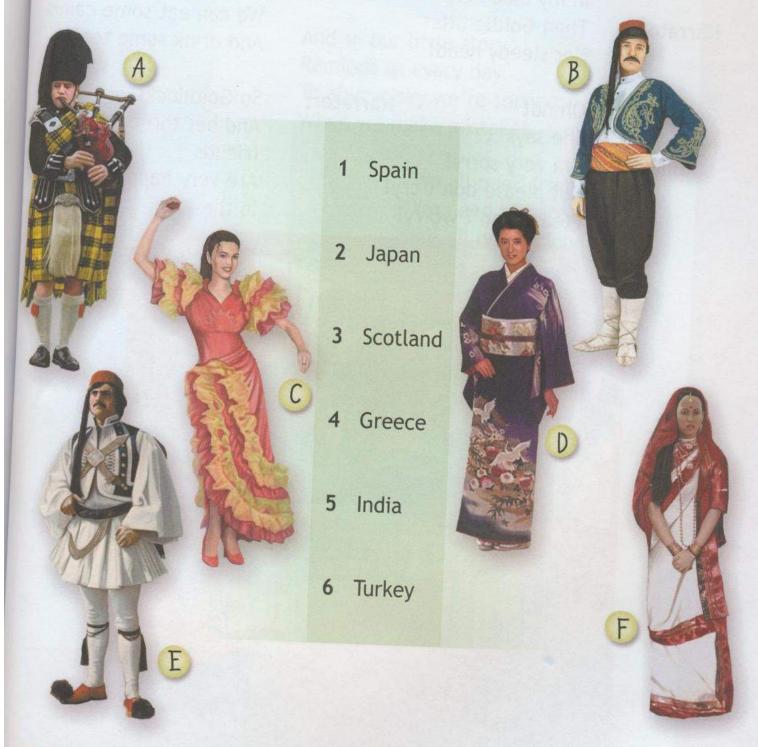


# Fun at school

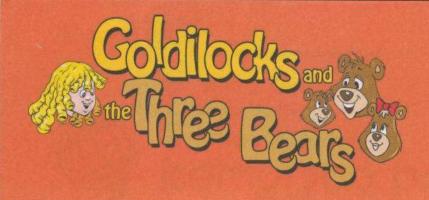
# Countries and costumes!



Look and match the costume to the country.



Draw or find pictures of other costumes around the world. Present them to the class.



Baby: Who's this? Who's this

In my nice bed?

Narrator: Then Goldie lifts

Her sleepy head!

Goldilocks: Oh no! Narrator: So Goldilocks

She says ... Narrator:

I'm very sorry! Goldilocks:

> But please don't cry! Please don't worry!

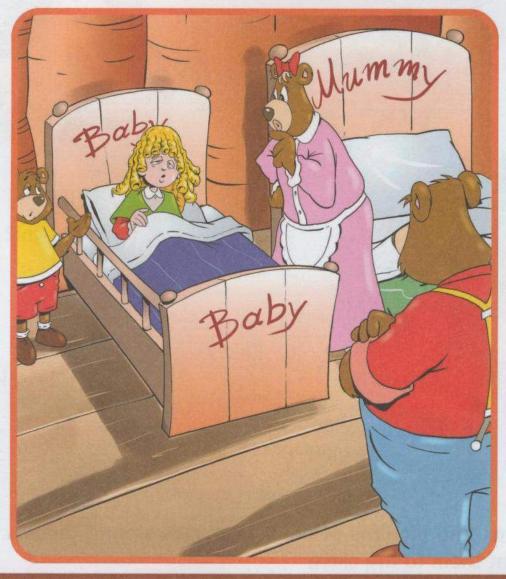
Come to my house, Come with me! We can eat some cakes And drink some tea!

And her three new

friends

Are very happy

In the end!



Let'S Sing!

> And so our little story Reminds us every day To always say we're sorry When we make mistakes.

> > We all need friends, We need to care. We all need friends, We need to share!

Now everybody's happy! Let's sing a happy tune. Goodbye, everybody We hope we see you soon!



# Activities Module 8

#### Goldilocks and the Three Bears

- Who says these words?
- 1 Come with me!
- 2 Who's this? Who's this?
- 3 Then Goldie lifts her sleepy head.
- 4 I'm very sorry.
- Copy the invitation and complete it.

To the ... ...,

Please come to my ... . We can eat some ...

and ... some tea!

Love,

Goldie

- Talk with your friend.
- 1 What lesson does the tale teach?
- 2 Why do we need friends?
- 3 What is your friend like?



# Florida fun!

Read and match the captions to the pictures.

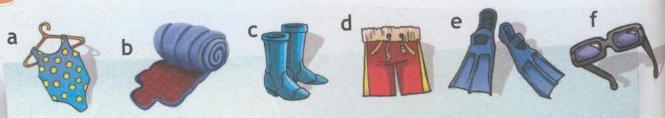


Where do people go on holiday in your country? What can they see and do there? Talk with your friend.



#### Vocabulary

Look, read and match. (24 points)



- 1 You wear these when you walk up in the mountains.
- 2 Girls wear this when they swim.
- 3 You can swim faster with these.
- 4 You can sleep in it.
- 5 We wear these over our eyes when it's sunny.
- 6 Boys wear these when they swim.

24

#### Grammar

- Read and match. (15 points)
- 1 Mike is very hungry.
- 2 Jim wants to buy some biscuits.
- 3 Alice likes sports.
- 4 Fiona is going to the baker's.
- 5 Jeff is going to the mountains.

- a He's going to go climbing.
- b He's going to go to the supermarket.
- c She's going to play soccer in the park.
- d She's going to buy some bread.
- e He's going to make a pizza.

15

- What will the weather be like tomorrow? Look and write. (24 points)
- 1 Moscow



It will be ... in Moscow tomorrow.

2 Rome



3 Paris



4 Cairo



24

#### Communication

- Read and match. (12 points)
- 1 Where are you going to go on holiday?
- 2 Who are you going to go with?
- 3 Where are you going to stay?
- 4 What are you going to do?

- A In a big hotel.
- B I'm going to swim all day!
- C To Spain.
- D My big sister.

12

#### Reading and Writing

This is a note from your friend Tom. Write a letter to him and answer his questions. Write 20-25 words. (25 points)

I'm very happy because I'm going to go on holiday next week. I'm going to travel to Mexico and I'm going to spend all day in the sun! What about you? Where are you going to go on holiday? What are you going to do?

Tom

25

Total 100

#### Now I can ...

- 1 name holiday items
- 2 talk about holiday plans
- 3 ask and answer questions
- 4 talk about countries
- 5 write a letter about my holiday
- 6 talk about the weather

# EAF-thur + lascal Call



What's the name of Wolfie's father?

Miss a turn.



Is Cookie a cat or a dog?

Go back two squares.



8

RASCAL

Which food does Rascal hate?



What's Rascal's favourite programme?

Go forward three squares.

Who sells hot dogs in the park?

Miss a turn.

Take an extra turn.





Who eats all the cookies on Valentine's day?





CAPPY CLEM STEAM

Make a party hat!



Sing along!

MARS NEW YEAR!

Happy New Year! Happy New Year!

Let's have fun, let's have fun!

Goodbye to the old year,

Hello to the new year,

Hurray, hurray! Hurray, hurray!

#### Happy New Year!

3 What's your New Year's resolution? Complete, then draw.



Pass the party hat! Look and play!



# ARIE FOOTSDAN

Clisten and read.













April Fool's Day!

Where are they? Look, then read and complete.

We all know April Fool's Day is a day when we play tricks on one another, but each country has a different way of doing things:

#### IN ENGLAND

They only play jokes in the morning. It is bad luck to play a joke on someone in the afternoon.

#### IN FRANCE

School children stick a picture of a fish on each other's backs and shout 'April Fish'!

#### ININDIA

People play tricks and throw paint on one another to celebrate the beginning of spring.







3 ...





### 1. Russian millionaire cities

#### What is a millionaire city? Read and answer.

Everybody knows that Moscow and St Petersburg are very big cities. But there are other Russian cities with more than one million people in them. They are called millionaire cities. Here are some pictures of some of them. In these pictures you can see famous sights: monuments, theatres, museums, churches and streets.



2 Put the cities in order. Start with the biggest city.

Moscow, St Petersburg, ...

- Talk with your friend.
- 1 Do you, your relatives or friends live in one of these cities?
- 2 What famous sights in these cities do you know?
- 3 What sights are there in your city/town/village?

# 2. What Russian children want to be



- Read and match.
- 1 Tanya wants to be
- 2 Dasha wants to be
- 3 Ilya wants to be
- 4 Nikita wants to be

- a a scientist.
- b a teacher.
- c a doctor.
- d an astronaut.

тануа

I want to be a doctor. My Mum, Dad and uncle are doctors. They help sick people. They wear white uniforms. Sometimes they work at night and I don't like it.



Dasha

My dream is to be a teacher like my Mum. I think it's an interesting job. I often play school with my friends.

I want to be an astronaut. I like to watch stars and planets at night. I dream of flying in a spaceship to different planets.



Nikira



I love animals, they're so cute! I think I want to study them and become a scientist. I watch a lot of TV programmes about animals.

What do you want to be? Why?



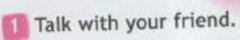
# 3. What would you like for your tea?

Sushki, baranki, bubliki (bagels) are a traditional Russian product. You need flour, butter, oil, water, salt and sugar to make them. They can be round or oval, very big or very small and they can have different colours and flavours.

They are very popular because they taste good and they are cheap. Sushki last a long time too. People like to take sushki with them when they go hiking.

Everybody loves sushki, baranki and bubliki: from babies to old people. They are a good treat

at teatime.



- 1 Why are bubliki, baranki and sushki so popular in Russia?
- 2 Where can you buy them?
- 3 What is your favourite treat at teatime?

# 2 How many of them are there in one kilo?

- 1 Sushki: about
- a) 70
- b) 100
- c) 80

- 2 Baranki:
- a) 20-30 b) 25-50
- c) 40-60

- 3 Bubliki: up to
- a) 10
- b) 15
- c) 20

# 14. Animals need our help!



What does WWF mean? Read and answer.

WWF — World Wildlife Fund — helps to save the wildlife on our planet. In Russia there are 100 reserves and 33 national parks where different kinds of animals live.

Near Ryazan and Moscow there are bison reserves where WWF supporters have a special project, called "Adopt a Bison". People donate money to buy food, pay vets and raise a baby bison. They can give a name to it too. Every adopter gets a Certificate of Adoption. July 2 is a "A Day of Adopters" in the bison reserves.



- Read the text again. What do the words in bold mean in your language?
- Talk with your friend.
- 1 Are there any nature reserves and national parks where you live?
- 2 What animals live there? How do people help them?
- 3 How can you and your classmates help animals?
- Draw pictures of animals that need our help. Present them to your classmates. Have a display at school.



# 5. The Day of the City

Cities and towns have their birthdays like people do. They are called 'The Day of the City' in Russia. People want their home town to look especially beautiful on this day. There are a lot of flowers, balloons, flags and other decorations everywhere. You can buy a special city birthday card too.

This is a family celebration. Everybody has a lot of fun. People can watch parades and carnivals or take part in them. They enjoy street performers and concerts.

There are a lot of competitions for sports, dancing and singing. A lot of people join in.

The evening is the time for fireworks.











- Look at the pictures and say how people celebrate 'The Day of the City'.
- Do you celebrate this holiday in your home town? What do people do on this day?
- Design a programme for this day.

# 6. The world of Fairy Tales



Match the pictures and the tales.

The tale of Ivan Tsarevich, the Firebird and the Grey Wolf

A tsar has got a beautiful garden. But every night someone comes to his garden and takes golden apples from his best apple tree. The tsar is very angry and he asks his sons to find the thief.

# The Magic Wild Geese

An old man and an old woman have got a daughter, Alyonushka, and a little son, Ivanushka. One day the mother says to her daughter, "We have to work all day. Look after your brother and don't leave the house." But the daughter doesn't listen to her.

- Describe your favourite characters from these tales.
- Write the beginning of your favourite fairy tale (4-5 sentences). Read it to your classmates. Can they guess the name of the tale?





# 7. The days we remember

Read and match.

2



The First of September

Goodbye, Primary School!



Goodbye to the ABC Book

At first I was scared. But my teacher and classmates were very friendly. I loved my first day at school! (Veronika) At the end of the year we have to say goodbye to primary school and our first teacher. I'm a little bit sad about it. We get special diplomas on this day. (Marina)

We sang songs about school and put on a play about the letters. Our parents came to see our concert. Everybody had a really good time. (Nadia)

I had a lot of fun on this day. I loved the blini (pancakes). We had a concert and my friends gave a performance with wooden spoons. It was really something! (Slava)

What are your most memorable days at school? Why? Bring photos and present them to your classmates.

# 18. Travelling is fun



# Describe Natasha's photos. Which place do you like best? Why?

Most people like travelling and visiting new places. Natasha often goes hiking with her classmates and teachers. Here are some pages from her diary.

#### August 12, 2005

Here we are, camping in the mountains in Siberia! It's cool and windy, but my new tent is nice and warm. Tomorrow we're going to visit a lake.

#### August 13, 2005

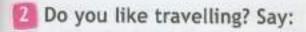
We walked to the lake today. It was wonderful! The water was cold and very clear, but we didn't see any fish.

#### May 2, 2006

The Caucasus mountains are like a fairy tale. There's so much to see here! It's May, but there's snow and lots of wild flowers.

#### May 8, 2006

We're at the seaside at last. The Black Sea is so beautiful! The water is blue and clear, but it's very cold.



 where you travelled last • who you travelled with • what you saw there • what you did there • what you liked best



Read the story and complete the list with the words in bold.

# The Magic Glove \*\*

Here comes Ounce Mouse. She sees a glove and she climbs into it and sits there. Jog Frog comes hopping up. He stops and says: "Hello, there! Who is living in this glove?" "I am. Ounce Mouse. Who are you?" "Jog Frog. Let me in!" "All right. Jump in!" Habit Rabbit comes hopping up. He stops and says: "Hello, there! Who is living in this glove?" "We are. Ounce Mouse and Jog Frog. And who are you?" "Habit Rabbit. Can I come in?" "All right. Jump in!" Box Fox comes running up. He stops and says: "Hello, there! Who is living in this glove?" "We are. Ounce Mouse, Jog Frog and Habit Rabbit. And who are you?" "Box Fox. Is there any room for me?" "All right. Jump in!" Hair Bear comes walking by. He stops and says: "Hello, there! Who is living in this glove?" "We are. Ounce Mouse, Jog Frog, Habit Rabbit and Box Fox. And who are you?" "Hair Bear. And I know you can make room for me!" "All right. Get in!" So Hair Bear gets in, too. Now there are five animals in the glove. Suddenly, a hunter comes by. He sees the glove move, and bang! - he fires his gun. The glove bursts and the five friends run away.

/N:	comes,
/p/:	
/1/:	
/u:/:	
/ei/:	

- In groups, act out the story.
- Make the story longer. Think of some more animals to go and live in the magic glove. Write your story.

Read and complete the story.

# THE FOX AND THE BEAR



- What's the moral of the story?
- Write your own version of The Fox and the Bear story. Use any food items you like.

Read the story first to yourself and then to your friend.

# Androcles and the Lion





A very big and very strong lion lives on a mountain. Every night he goes down to the river to drink some water. One evening the lion falls into a thorny bush. "Ouch!" he says. "I've got a thorn in my foot." At this moment, a poor slave called Androcles appears. "Kind man, can you help me?" says the lion and holds up his paw to Androcles. "Yes, of course," says Androcles. "But quickly. My master is looking for me!" Androcles kneels down and pulls the thorn out.

Soon after, Androcles's master catches him and sends him to fight with a lion in front of the Emperor. Androcles is very scared. The

lion comes out of the cage and runs to Androcles. The lion stops in front of Androcles and rolls over on his back with all four feet in the air. How can that be? Oh yes. It's the lion from the mountain! It cannot hurt Androcles. The Emperor is so surprised. He sets them both free. Androcles and the lion go back to the mountain and live happily ever after.

8	Find	the	words	from	the	story.
	1 IIIu	CITC	1101 43			

1	/'laɪən/	4 /'forist/
2	/'ma:stə/	<b>5</b> /əˈpɪəz/
3	/'wo:tə/	6 /'ri:və/

# Read the story again and answer the questions.

- 1 Where does the lion live?
- 3 Why can't the lion hurt him?
- 2 What is the name of the slave?

# 10 What's the moral of the story?

- 11 Read the words first to yourself and then to your friend.
- -ock: knock, lock, sock, clock
- -oke: joke, woke, broke, smoke, spoke, stroke
- -op: hop, mop, pop, top, chop, crop, drop, shop, stop
- -ore: more, sore, tore, wore, chore, score, shore, snore
- -ot: dot, got, hot, lot, not, clot, plot
- Match to make a nonsense rhyme. Then choose a rhyme and mime it to your friend. Can he/she guess the rhyme?
- 1 Stroke the
- 2 Hop to the
- 3 Snore
- 4 It's a hot

- A shop.
- B dot.
- C joke.
- D no more.
- Read and complete the story. Read the story first to yourself, then to your friend.



# Max's medal

- 1) /ðeə/ There!" said Olga, as she finished putting a little
- 2) /'sɪlvə/ ..... medal on Max's collar. "Don't look

dog like me, nearly six months old. I can't get lost!" He

6) /'statid/ ....... walking away from the house. Suddenly, Max turned

around and be couldn't see the 7) /bays/

and her mother opened the door. The mother 9) /lokt/

...... at the medal. "Here is his name and address," she said. "MAX, 34 KING ROAD." Take him home, Ana." So Ana took Max home and Olga was so

10) /hæpi/ ...... to get him back. Max is not angry anymore. He

feels sorry for little dogs who haven't got a medal like his.

- 14 Read the story again and answer the questions.
  - 1 How old is Max?
- 2 What is his address?

Fread the story first to yourself and then to your friend.

Bird withons Wing

Once upon a time, there was a baby bird with only one wing. The baby bird could not fly. One day the other birds said: "It is very cold here," and they all flew away. The bird with one wing was very sad. "I can't fly," it said, "and I can't live here all alone! What should I do?" Just then the little bird saw some squirrels. "Please can I live with you?" it asked. "Can you

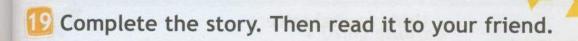
crack nuts for us?" asked the squirrels. "No," said the

bird. "Then you cannot live with us," they answered. The poor little bird walked on until it came to a fox. "Please can I live with you?" said the bird. "Can you catch chickens?" said the fox. "No," said the bird. "Then you cannot live with me," said the fox. So the bird walked on and on, feeling very sad. Suddenly the little bird saw a treehouse. The bird knocked on the door and Mrs Rabbit opened. "Please," said the bird with one wing," I'm all alone. Please can I live with you?" "What can you do?" said Mrs Rabbit. "I can clean your house," said the bird. "Come in, then," said Mrs Rabbit. "That is just what we want!" So the bird with one wing cleaned Mr and Mrs Rabbit's house and was very happy and warm in the treehouse. Now, every winter when the other birds fly away to warmer places, the little bird stays with Mr and Mrs Rabbit in the treehouse.

# 16 Find and write the words.

1					/npkt/
2	/flai/	6	/kræk/	10	) /kli:n/
3	/θru:/	7	/kætʃ/	11	/flu:/
1	/o'logsn/	8	/'t[ikinz/	12	2 /'wɔ:mə/

- To Read the story again. What's the moral of the story?
- Write your own version of the story. Change the animals the little bird meets and what they ask it to do.



# THE LUNGRY LETTLE DOG

Once upon a time, there was a 1) / hangri/ hungry little dog. He had no 2) /həʊm/ ....., no name and very often no 3) /fuːd/ ...... . Sometimes he was so hungry that he ate things like 4) /peipe/ ..... bags! He walked around the houses with a hungry look and kind people usually 5) /geiv/ ...... him something to eat. Sometimes the little dog was so excited that he knocked things over. People thought the dog was mad, but he was not mad. He was just a very 6) /'spejl/ ..... dog. One day, a man watched the funny little dog. The man was very surprised.

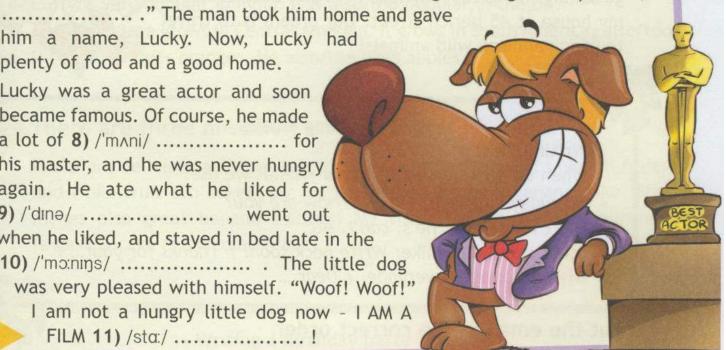
"I've got an idea," said the man. "This dog is a great 7) / æktə/

him a name, Lucky. Now, Lucky had plenty of food and a good home.

Lucky was a great actor and soon became famous. Of course, he made a lot of 8) /'mʌni/ ..... for his master, and he was never hungry again. He ate what he liked for 9) /'dɪnə/ ..... , went out

when he liked, and stayed in bed late in the 10) /'mo:nins/ ...... The little dog was very pleased with himself. "Woof! Woof!" I am not a hungry little dog now - I AM A

FILM 11) /sta:/ .....!



- Read the story again and answer the questions.
- 1 What did the dog do when he was excited?
- 2 What name did the man give to the dog?
- 3 What happened in the end?
- Mork in pairs. Student A is the dog's master. Student B is a reporter who wants to find out all the information he/she can about the dog. Act out the interview.



#### Using capital letters

#### Writing Tips!

We use capital letters for:

- · continents, cities, towns and villages, e.g. Asia, Moscow
- · languages, e.g. Russian
- · streets and roads, e.g. Church Street
- · days of the week, e.g. Tuesday
- · months, e.g. January

# Correct the paragraph. There are 9 mistakes.

This is my best friend vera. She's ten years old. Vera has got blonde hair and green eyes. she's tall and slim. her mum is from italy! Every tuesday we go sailing! it's great fun! Vera lives two blocks from my house at 45 perich street. Our dream is to travel to africa and see wild animals!





#### Writing emails

#### Writing Tips!

When we write an email to our friends we use:

- everyday language, e.g. Hi!/How are you?
- · short forms, e.g. he's, can't, etc
- other expressions like: Write back soon! / Thanks for your... /
   Give my love to everyone. / Dear ...

# 1 Put the email in the correct order.

000	New Message 💮
	Hi! How are you? Write back soon! Thank you for your email. I'm having a great time here in Moscow. My uncle Ramil is a vet. He helps sick animals! In the afternoons, we go to the park. It's really cool! I love it here!
	Love,
	Ana
	Dear Nikolay,



#### · Using also/too

### Writing Tips!

- We put also after the verbs 'be' and 'can' and before the main verbs, e.g. I'm good at Maths. I'm also good at Chemistry. Denis also speaks English.
- We usually put too at the end of a sentence, e.g. I love chocolate.
   I love pizza, too.

# Circle the correct word.

- 1 Coconuts are yummy and healthy, too/also.
- 2 Pineapple is delicious. It's too/also good for your skin.
- 3 Larry likes chocolate. He also/too likes ice cream.
- 4 Curry is very popular in India. It is also/too popular in the UK.
- 5 The cacao tree grows in Central America. It grows in South America, also/too.
- 6 My brother loves oranges. He also/too likes apples.

# There are three mistakes. Correct them.

Fruits are delicious and they are good for your health also. I like all fruits and I like fruit too cakes! My mother makes the best banana cake. She makes also great banana biscuits! My sister likes also fruits but her favourite cake is chocolate cake.



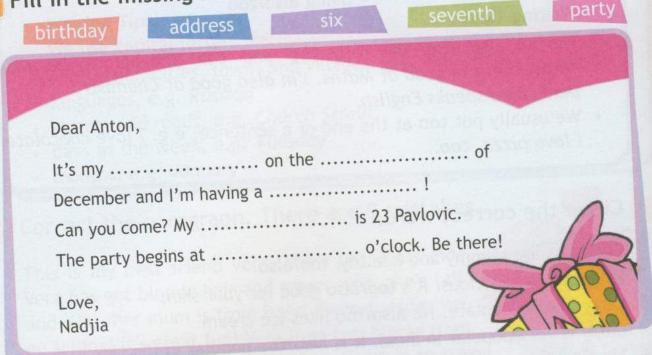
# Writing a birthday party invitation

#### Writing Tips!

When you write an invitation you must include:

- your friend's name
- the reason you are inviting him/her
- the place, the date and the time the party is taking place

Fill in the missing information.



Send an invitation to a friend for your birthday party.





## Using because

Writing Tips!

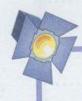
We use because to give a reason, e.g. Micha was tired because she studied all night.

1 Ma	atch. Then write sentences with b	ec	ause.	
3	Matvey slept for 10 hours I like Saturdays Vera is the best student in the class We didn't buy tickets for the concert	b c	there aren't any classes. there weren't any left. he was tired. she studies very hard.	
1 2 3 4				
2 Re	The best day of the year was when Funfair. I love funfairs also / because many rides. This year we went to the Stanfairs also when the stanfairs also we went to the Stanfairs also we were well as the Stanfairs also w	we th	went to the ere are awberry	
	funfair! In the evening, we went to restaurant because / also we were very we wanted to stay and watch the fi but we didn't also / because my divery tired.	ery	hungry. works	
	• Checking for mis Writing Tips! Always check your work for mistakes. Opunctuation		m vin vinkimi2 ins. 1 10 100	

spelling word order

### Correct the mistakes.

- 1 My brother likes too stories.
- 2 The prince talked to the princess beautiful.
- 3 Did the elephant play the saxophone.
- 4 Last night Anton and dimitri watched a funny film.
- 5 My favourite month is february.
- 6 Were were you on Monday?



#### Writing a story

#### Writing Tips!

When we write a story, we use time words like first, then, suddenly, finally to show the order of events.

# Read the story. Underline the words first, then, suddenly and finally.

Last Saturday my dad and I had a great time! First, we had breakfast. Then, we took our boat and went fishing. We were on our boat for hours. Suddenly, we saw something in the water. It looked like a monster fish! I was really scared! "Help!" I shouted. Finally, the monster fish came closer. It wasn't a monster fish, it was a dolphin. It was so cute!

### Put the story in the correct order.

Finally, we left the zoo and went to an Italian restaurant. The food
was yummy! It was the best Sunday ever!
1 Last Sunday my mum and I had a great time.
First, we had breakfast. Then, we went to the zoo. We were at the
zoo for hours.
Suddenly, a monkey jumped and climbed on my shoulder. It was
really funny!



# · Writing about plans

### Writing Tips!

- Expressions for writing plans:
- Tomorrow I'm going to ..., On Monday/Tuesday etc, This evening/afternoon etc, • Then, in the evening/afternoon etc
- You are going to London for the weekend. Use your notes and complete the letter to your friend.

Trip to London, 13-15 October

Museums: \* Madame Tussauds \* The Natural History Museum

Sights: \* The Tower of London \* Buckingham Palace

Shows: \* The Planetarium Show \* Theatre

Dear Diana,
Hi! How are you? I'm very happy! I'm going to London this weekend!
On Saturday morning, I'm going to go to
Then, on Sunday morning I'm going to
Anyway, that's all for now,
Take care. I miss you!
Love,

- · Giving information
- Take roles and read out.

Denis: Who's this?

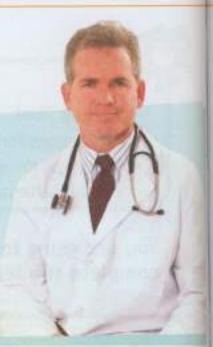
Valentina: This is my uncle Danil.

Denis: Where does he live?

Valentina: He lives in England. He's a doctor.

Denis: How old is he? Valentina: He's forty-five. Denis: What's he like?

Valentina: He's very kind and friendly!



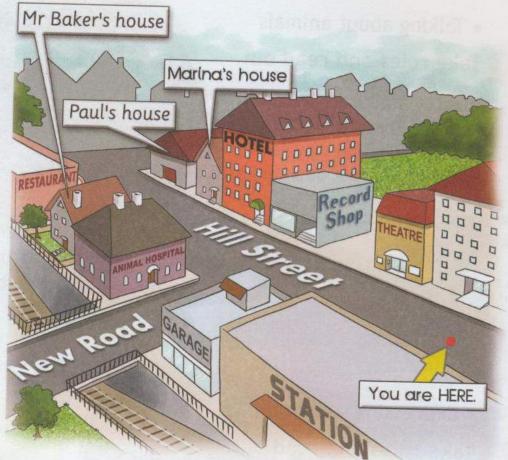
2 Work in pairs. Use the pictures below or your own ideas and act out similar dialogues.





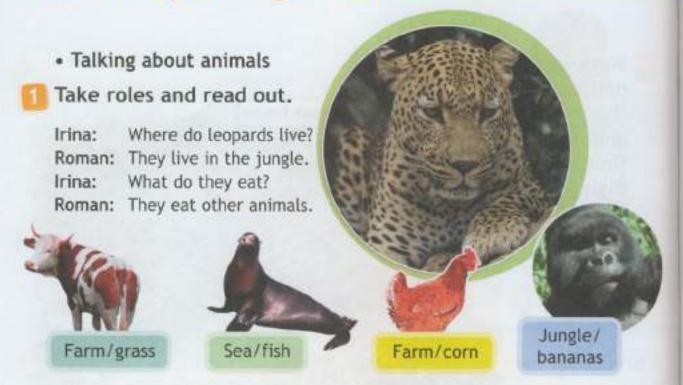
- Asking for/giving directions
- Take roles and read out.
  - A: Excuse me, where exactly is the animal hospital?
  - B: Go along Hill Street and turn left into New road. It's opposite the garage.
  - A: Thanks!

Work in pairs. Use the picture and act out similar dialogues.



- Buying food
- Take roles and read out.
  - A: Excuse me. Can I have two bars of chocolate, a jar of jam and a tin of beans, please?
  - B: Yes, of course. Here you are.
  - A: How much is it?
  - B: That's four pounds and seven pence, please.
  - A: Here you are.
  - B: Thank you.
- Work in pairs. Use the pictures below or your own ideas to act out similar dialogues.





- · Expressing surprise
- Take roles and read out.

Andrey: Where were you yesterday?

Ida: I was at a party with Dima Bilan.

Andrey: Wow! I can't believe it! What was he like?

Ida: He was really friendly!

- Work in pairs. Use your own ideas and act out similar dialogues.
  - · Talking about what you did last night
- Take roles and read out.

Olga: What did you do last night?

Ilya: I visited my grandmother. What about you?

Olga: Nothing special. I stayed at home and watched TV.

Use the prompts below or your own ideas to act out similar dialogues.

- Talking about experiences
- Take roles and read out.

Nadja: What did you do at the weekend?
Yuri: I went to a party on Saturday night.

Nadja: Did you have fun?

Yuri: Yes, I did! I danced all night!

Nadja: That sounds great!

Work in pairs. Use the pictures below or your own ideas and act out similar dialogues.



Sunday see dinosaurs

Sunday see a lot of animals





- · Talking about plans
- Take roles and read out.

Masha: What are you going to do this weekend? Vlad: I'm going camping! How about you?

Masha: I'm going to visit my grandmother on Saturday as usual.

Vlad: Well, anyway, have a good weekend!

Masha: Thanks. You too!

Work in pairs. Use the pictures below or your own ideas to act out similar dialogues.







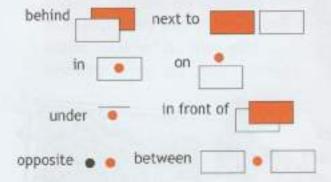


#### Грамматический справочник

#### модуль 1

#### Prepositions of place - Предлоги места

 Предлоги места употребляются для того, чтобы указать, где находится предмет/лицо.



Present Continuous — Настоящее продолженное время

Утвер	ждение
Полная форма	Краткая форма
I am playing You are playing He is playing She is playing It is playing We are playing You are playing They are playing	I'm playing You're playing He's playing She's playing It's playing We're playing You're playing They're playing

Отри	цание
Полная форма	Краткая форма
I am not playing You are not playing He is not playing She is not playing It is not playing We are not playing You are not playing They are not playing	I'm not playing You aren't playing He isn't playing She isn't playing It isn't playing We aren't playing You aren't playing They aren't playing

Воп	poc
Am I playing?	Are we playing?
Are you playing?	Are you playing?
Is he/she/it playing?	Are they playing?

#### Утвердительная форма

 Present Continuous образуется при помощи вспомогательного глагола to be (am, is, are) и смыслового глагола с окончанием -ing.
 We are playing a game.

#### Отрицательная форма

 Отрицательные предложения образуются при помощи отрицательной формы глагола to be (am not, is not/isn't, are not/aren't) и смыслового глагола с окончанием -ing.
 They are not playing a game.

#### Вопросительная форма

 Вопросительные предложения образуются при помощи нужной формы глагола to be (am, is, are) + подлежащее + смысловой глагол с окончанием -ing.
 Are they playing a game?

#### Краткие ответы

 В кратких ответах употребляется Yes или No, личное местоимение в именительном падеже (I, you, he и др.) и глагол to be в нужной форме. Смысловой глагол с окончанием -ing в ответе опускается.

Are you eating?

Yes, I am/we are.
No, I'm not/ we aren't.

Is he/she/it eating?

Yes, he/she/it is.
No, he/she/it isn't.

Are they eating?

Yes, they are.
No, they aren't.

#### **Употребление**

 Present Continuous употребляется, когда речь идёт о действиях, происходящих сейчас, в момент речи.

Указатели времени (сигналы), употребляемые с Present Continuous: now, at the moment и др.

#### МОДУЛЬ 2

e.

R

Present Simple - Настоящее простое время

Утверждение	Bonpoc
l work	Do I work?
You work	Do you work?
He works	Does he work?
She works	Does she work?
It works	Does it work?
We work	Do we work?
You work	Do you work?
They work	Do they work?

Отрицание	
Полная форма	Краткая форма
I do not work	I don't work
You do not work	You don't work
He does not work	He doesn't work
She does not work	She doesn't work
It does not work	It doesn't work
We do not work	We don't work
You do not work	You don't work
They do not work	They don't work

#### Утвердительная форма

 Настоящее простое время образуется с помощью смыслового глагола без частицы to. В 3-м лице единственного числа к глаголу добавляется окончание -s.
 He works at a hospital.

#### Отрицательная форма

- Со всеми лицами, кроме 3-го лица единственного числа, используется вспомогательный глагол do в отрицательной форме do not (don't) + смысловой глагол без частицы to.
   I don't often play soccer.
- В 3-м лице единственного числа используется вспомогательный глагол does not (doesn't) + смысловой глагол.
   She doesn't like milk.

#### Вопросительная форма

 В вопросах для всех лиц, кроме 3-го лица единственного числа, используется вспомогательный глагол do + подлежащее + смысловой глагол.  В 3-м лице единственного числа используется вспомогательный глагол does + подлежащее + смысловой глагол.
 Do you like cakes? Does he like vegetables?

#### Краткие ответы

 В кратких ответах используется Yes или No, личное местоимение (I, you, he и др.) и вспомогательный глагол do/don't или does/doesn't.

Do you like cats? Yes, I do/we do.
No, I don't/we don't.

Does he/she/it | Yes, he/she/it does. | No, he/she/it doesn't.

Do they like cats? Yes, they do. No, they don't.

# Правила правописання глаголов в 3-м лице единственного числа

- К большинству глаголов в 3-м лице единственного числа добавляется -s: I eat — he eats
- К глаголам, оканчивающимся на -ss, -sh, -ch, -x и -o, добавляется -es:
   I miss — he misses, I finish — he finishes
- У глаголов, оканчивающихся на согласную + у, у заменяется на і и добавляется -es:

I study - he studies

 К глаголам, оканчивающимся на гласную + у, добавляется -s;
 I play – he plays

# Произношение (3-е лицо, единственное число)

Окончания - s и - es произносятся как:

- /s/если глагол оканчивается на глухие согласные: he eats
- /Із/ если глагол оканчивается на шилящие или свистящие звуки: he watches
- /z/ если глагол оканчивается на гласные или звонкие согласные: he goes

#### **Употребление**

 Present Simple употребляется, когда речь идёт о регулярно повторяющихся, повседневных действиях, привычках.
 I get up at 7 am every day.

167

Указатели времени (сигналы), употребляемые с Present Simple: every hour/ day/ week/month/summer/year etc, usually, always, every morning/evening/ afternoon/ night, in the morning/afternoon etc, on Monday/Tuesday etc, once/twice/three times a week/a day и др.

He plays tennis **on Saturday**. They visit their grandmother **twice a week**.

Adverbs of frequency — Наречия частотности

#### **Употребление**

• C Present Simple употребляются следующие наречия: never, sometimes, usually, often, always. Они показывают, как часто что-либо происходит.

I usually go to school at 7:30. He never goes to bed late. He is always very friendly.

#### Have to - Don't have to

#### **Употребление**

• **Have to** употребляется, чтобы выразить необходимость.

I have to be at school at 9 o'clock.

 Вопросительная форма и отрицательная форма с глаголом have to образуются при помощи вспомогательных глаголов do или does.

Do you have to wear a uniform at school? Yes, I do.

 Don't have to употребляется, чтобы выразить отсутствие необходимости.
 Peter doesn't have to go to school on Saturday.

#### модуль 3

Much/Many/A lot of

#### **Употребление**

• **Much** употребляется в вопросительных и отрицательных предложениях с неисчисляемыми существительными (e.g. milk, cheese и др.).

There isn't much butter in the fridge.

Is there much sugar in the tea?

- Many употребляется в вопросительных и отрицательных предложениях с исчисляемыми существительными во множественном числе (e.g. books, apples и др.). There aren't many apples in the bag. Are there many girls in your class?
- A lot of употребляется в утвердительных предложениях с исчисляемыми и неисчисляемыми существительными. She's got a lot of friends. There is a lot of cheese in the fridge.
- В вопросительных предложениях с неисчисляемыми существительными употребляется how much, а с исчисляемыми how many.

How much milk have we got? Not much./

How many boys are there in your class? Not many. / A lot.

May

#### **Употребление**

May употребляется, чтобы спросить разрешения (официальная форма).
 May I leave the classroom?
 Ответ: Certainly./Of course you may. or Sorry, no./No, you may not.

#### модуль 4

Present Simple в сравнении с Present Continuous

#### **Употребление**

- Present Simple употребляется для описания регулярных повторяющихся действий. She works from 9 to 5 every day.
- Present Continuous употребляется для описания действий, происходящих в момент речи.

George isn't sleeping at the moment. He is at the cinema.

He is watching a film with his friends.

#### Comparatives — Сравнительная степень прилагательных

Прилагательное	Сравн. степень	
small	smaller	
big	bigger	
busy	busier	
popular	more popular	

- Односложные и двусложные прилагательные, оканчивающиеся на -у, образуют сравнительную степень путём добавления -ег. old - older (than)
- Некоторые двусложные и все многосложные прилагательные образуют сравнительную степень с помощью more. beautiful - more beautiful (than)

#### Правила правописания

- К односложным прилагательным, оканчивающимся на -е, в сравнительной степени добавляется -г. nice - nicer
- У односложных прилагательных, оканчивающихся на гласную + согласная, эта согласная удванвается и добавляется -er. thin - thinner (than)
- В прилагательных, оканчивающихся на согласную + у, у заменяется на і и добавляется -ег. funny - funnier (than)

#### **Употребление**

• Сравнительная степень + than используется для сравнения людей/предметов/ объектов. Elephants are bigger than monkeys.

#### Must/Mustn't

- Must употребляется, тогда, когда говорят, что действие должно быть обязательно выполнено.
  - I must put my rubbish in the bin.
- Must not употребляется, когда запрещают что-то делать. You must not run.

#### МОДУЛЬ 5

#### Глагол to be (Past Simple)

Утверждение	Вопрос
l was	Was I?
You were	Were you?
He was	Was he?
She was	Was she?
It was	Was it?
We were	Were we?
You were	Were you?
They were	Were they?

Отрицание	
Полная форма Краткая форм	
I was not	I wasn't
You were not	You weren't
He was not	He wasn't
She was not	She wasn't
It was not	It wasn't
We were not	We weren't
You were not	You weren't
They were not	They weren't

- В вопросительных предложениях was/ were ставится перед подлежащим (1, you, he, she и др.). Was Mike at the party yesterday?
- В отрицательных предложениях после was / were ставится not. Chris wasn't at work yesterday.

#### Краткие ответы

 В кратких ответах используется Yes или No, личное местоимение (/, you, he и др.) и глагол to be в соответствующей форме.

Yes, I was/we were. Were you at the No, I wasn't/we cinema yesterday? weren't. Yes, he/she/it was. Was he/she/it at the No. he/she/it cinema yesterday? wasn't. Were they at the Yes, they were. cinema yesterday?

No, they weren't.

Указатели времени (сигналы), употребляемые с Past Simple; yesterday, last week, last month, last year, two days ago, weeks/months/ years ago, in 1975 и др.

Ordinal Numbers — Порядковые числительные

There are fifteen (15) children coming to Ann's party on the fifteenth (15") of June.

- 1 first (1")
- 2 second (2nt)
- 3 third (3")
- 4 fourth (4")
- 5 fifth (5°)
- 6 sixth (6°)
- 7 seventh (7<sup>th</sup>)
- 8 eighth (8")
- O which (Onl)
- 9 ninth (9")
- 10 tenth (10°)
- 11 eleventh (11")
- 12 twelfth (12°)
- 13 thirteenth (13th)
- 14 fourteenth (14°)
- 15 fifteenth (15th)
- 16 sixteenth (16th)
- 17 seventeenth (17th)
- 18 eighteenth (18th)
- 19 nineteenth (19th)
- 20 twentieth (20<sup>th</sup>)
- 21 twenty-first (21")
- 22 twenty-second (22<sup>nd</sup>)
- 23 twenty-third (23rd)
- 24 twenty-fourth (24")
- 25 twenty-fifth (25th)
- 26 twenty-sixth (26th)
- 27 twenty-seventh (27th)
- 28 twenty-eighth (28°)
- 29 twenty-ninth (29\*)
- 30 thirtieth (30")
- 31 thirty-first (31")

#### модуль 6

Past Simple — Прошедшее простое время

Утверждение	Bonpoc
I worked	Did I work?
You worked	Did you work?
He worked	Did he work?
She worked	Did she work?
It worked	Did it work?
We worked	Did we work?
You worked	Did you work?
They worked	Did they work?

Отрицание	
Полная форма	Краткая форма
I did not work You did not work He did not work She did not work It did not work We did not work You did not work They did not work	I didn't work You didn't work He didn't work She didn't work It didn't work We didn't work You didn't work They didn't work

#### Утвердительная форма

 Прошедшее простое время правильных глаголов образуется путём прибавления -ed к начальной форме смыслового глагола.
 Kate visited her granny yesterday.

#### Отрицательная форма

 Отрицательные предложения строятся с помощью вспомогательного глагола did not (didn't) и смыслового глагола без -ed.
 She didn't play the violin on Sunday.

#### Вопросительная форма

 Вопросительные предложения строятся с помощью вспомогательного глагола did + подлежащее + смысловой глагол без -ed.
 Did she help her mother last night?

#### Краткие ответы

 В кратких ответах используется Yes или No, личное местоимение (I, you, he и др.) и глагол did. Did you go?

Yes, I /we did. No, I/we didn't.

Did he/she/it go? Yes, he/she/it did. No, he/she/it didn't.

Did they go?

Yes, they did. No, they didn't.

#### Правила правописания

- К глаголам, оканчивающимся на -е, добавляется только -d. dance - We danced all night.
- В глаголах, оканчивающихся на согласную + у, у заменяется на і и добавляется -ed.
- study She studied for her test yesterday. • В глаголах, оканчивающихся на -1, эта буква I удваивается и добавляется -ed. travel — She travelled to Scotland when she was a student.
- В односложных глаголах с кратким гласным между двумя согласными удванвается последняя согласная и добавляется -ed. plan - He planned this party months ago. clap — The seals clapped because they were hungry.

#### Произношение

Окончание -ed произносится как:

- /t/ после глухих согласных (кроме t): washed, worked
- · /d/ после гласных согласных (кроме d): opened, played
- /Id/ после букв t, d: wanted, visited

#### **Употребление**

 Past Simple употребляется, когда речь идет о действиях, которые происходили в прошлом (см. указатели времени (сигналы) в Модуле 5).

#### МОДУЛЬ 7

Past Simple (irregular verbs) — Неправильные глаголы

 Прошедшее простое время неправильных глаголов образуется не путём прибавления -ed, а другими способами, например: go went, see - saw, make - made, have had.

They had a lot of fun yesterday.

 Вопросительные и отрицательные предложения строятся при помощи did/did not и основной формы смыслового глагола. Did he go surfing last week? He didn't see this film yesterday.

Superlatives — Превосходная степень прилагательных

Прилаг.	Срави, степень	Превосх. степень
tall	taller	tallest
tasty	tastier	tastiest
fat	fatter	fattest
interesting	more interesting	most interesting

- Односложные и двусложные прилагательные, оканчивающиеся на согласную или на -у, образуют превосходную степень путём добавления -est. fast – faster – fastest
- Многосложные и некоторые двусложные прилагательные образуют превосходную степень при помощи most. beautiful - more beautiful - most beautiful

#### Правила правописания

- К односложным прилагательным, оканчивающимся на -е, в превосходной степени добавляется -st. nice - nicest; late - latest
- В прилагательных, оканчивающихся на согласную + у, у заменяется на і и добавляется -est. happy - happier - happiest
- У односложных прилагательных, оканчивающихся на краткую гласную + согласная, эта согласная удваивается и добавляется -est.

big – bigger – biggest

#### Исключения

Прилаг.	Сраян, степень	Превосх, степень
good	better worse	best worst

#### **Употребление**

 The + превосходная степень + of/in употребляется для сравнения трех и более людей или предметов.

He is the shortest of all. He is the shortest in the class.

#### модуль 8

Be Going To (собираться, намереваться)

#### **Утверждение**

I am going to swim
You are going to swim
He is going to swim
She is going to swim
It is going to swim
We are going to swim
You are going to swim
They are going to swim

#### Отрицание

#### Полная форма

I am not going to swim
You are not going to swim
He is not going to swim
She is not going to swim
It is not going to swim
We are not going to swim
You are not going to swim
They are not going to swim

#### Краткая форма

I'm not going to swim
You aren't going to swim
He isn't going to swim
She isn't going to swim
It isn't going to swim
We aren't going to swim
You aren't going to swim
They aren't going to swim

#### Вопрос

Am I going to swim?
Are you going to swim?
Is he going to swim?
Is she going to swim?
Is it going to swim?
Are we going to swim?
Are you going to swim?
Are they going to swim?

#### Утвердительная форма

 Утвердительные предложения образуются при помощи глагола to be (am, is, are) + going to + основная форма смыслового глагола.

He is going to watch a film tanight.

#### Отрицательная форма

 Отрицательные предложения образуются при помощи частицы not, которая ставится после глагола to be.

He is not going to watch a film tonight.

#### Вопросительная форма

 Вопросительные предложения образуются при помощи глагола to be, который ставится перед подлежащим.
 Is he going to watch a film tonight?

#### **Употребление**

 Be going to употребляется, когда речь идёт о планах и намерениях на ближайшее будущее.
 I am going to go to a party.

Future Simple (will) - Будущее простое время

Утверждение		
Полная форма	Краткая форма	
will travel	I'll travel	
You will travel	You'll travel	
He will travel	He'll travel	
She will travel	She'll travel	
It will travel	It'll travel	
We will travel	We'll travel	
You will travel	You'll travel	
They will travel	They'll travel	
	HEROCK CONTRACTOR OF THE PARTY	

Отрицание	
Полная форма	Краткая форма
I will not travel	I won't travel
You will not travel	You won't travel
He will not travel	He won't travel
She will not travel	She won't travel
It will not travel	It won't travel
We will not travel	We won't travel
You will not travel	You won't travel
They will not travel	They won't travel

#### Вопрос

Will I travel?
Will you travel?
Will he travel?
Will she travel?
Will it travel?
Will we travel?
Will you travel?
Will they travel?

#### Утвердительная форма

 Утвердительные предложения образуется при помощи вспомогательного глагола will + начальная форма смыслового глагола.

He will watch a video.

#### Отрицательная форма

 Отрицательные предложения образуются при помощи частицы not, которая ставится после глагола will.

He will not/won't visit his cousin.

#### Вопросительная форма

 Вопросительные предложения образуются при помощи глагола will + подлежащее + основная форма смыслового глагола.
 Will he go to school today?

#### Краткие ответы

 В кратких ответах используется только личное местоимение и вспомогательный глагол will/won't.

Will you eat? Yes, I will. Yes, we will. No, I won't./No, we won't.

Will he/she/
it eat?

Yes, he/she/it will.
No, he/she/it won't.

Will they eat? Yes, they will. No, they won't.

#### **Употребление**

 Future Simple употребляется, когда речь идет:
 о предсказаниях будущих событий.
 You will be a great teacher one day.
 об обещаниях или решениях, принятых в момент речи.
 I'll buy you a new car. Указатели времени (сигналы), употребляемые с Future Simple: tomorrow, next week/month/year, soon и др.

#### Question words — Вопросительные слова

- Мы употребляем вопросительные слова, чтобы получить конкретную информацию (время, место, причина и т. д.).
- К вопросительным словам относятся слова, начинающиеся на wh- (who, what, where, when, why) и how.

Who: Kro

Who phoned you yesterday?

What: 4TO

What did they buy?

Where: Где, куда Where is the cinema? Where are you going to go in summer?

When: Когда

When did she speak to him?

Why: Почему

Why did you visit him?

How: Kak

How did they find me?

#### Consonants

/p/ postman

/b/ badminton

/d/ dream

/t/ tennis

/k/ key

/g/ guitar

/f/ funfair

/v/ volleyball

/θ/ theatre

/ð/ those

/s/ salt

/z/ z00

/ʃ/ <u>shy</u>

/3/ usually

/h/ hockey

/tʃ/ cherry

/dʒ/jar

/m/ monkey

/n/ nurse

/ŋ/ angry

/w/ week

/r/ ride

/l/ lemon

/j/ yesterday

### Vowels and diphthongs

/ı/ slim

/e/ vet

/æ/ sad

/p/ hospital

/n/ butter

/ə/ waiter

/v/ g<u>oo</u>d

/i/ sixty

/i:/ beans

/a:/ last

/ɔ:/ tall

/u:/ c<u>oo</u>l

/3:/ f<u>ir</u>st

/ei/ station

/aɪ/ diving

/oil

/00/ sl<u>ow</u>

/aʊ/ loud

/eə/ hare

/ıə/ really

# Word List

#### Starter Unit

activity /æktɪvɪti/ деятельность
back together /bæk təgedə/ снова вместе
feel /fil/ чувствовать
hope /houp/ надеяться
join /фэɪп/ присоединяться
remember /rɪmembə// помнить
same /seɪm/ так же, такой же

#### Module 1

# Unit 1: One big happy family!

camera /kæmrə/ фотоаппарат CD /si: di/ компакт-диск friendly /frendli/ дружелюбный glove /glav/ перчатка guitar /gɪtɑː/ гитара hairbrush /heə'brʌʃ/ расчёска кеу /кі/ ключ kind /kaɪnd/ добрый mobile phone /moubail foun/ мобильный телефон roller blades /готры bleidz/ роликовые коньки slim /slim/ стройный sporty /sparti/ спортивный vet /vet/ветеринар watch /wntf/ часы What does he look like? / wpt daz hi lok laik/ Как он выглядит? What's he like? / wnts hi lark/ Какой у него характер?

### Unit 2: My best friend!

best friend /best frend/ лучший друг both /bogθ/ оба crew /kru/ команда dive /darv/ нырять glue /glu/ клей play the violin /plei до varalin/ играть на скрипке plump /plamp/ полный, пухлый quite /kwait/ довольно skate /skeit/ кататься на коньках ski /skij/ кататься на лыжах sound /saund/ звук stick together /stik togeda// держаться вместе surf /s3;1/ заниматься сёрфингом

#### Module 2

## Unit 3: The Animal Hospital

always /ɔːlweiz/ всегда bake /bcik/ печь baker /bcikə// пекарь, булочник baker's /bcikə/z/ булочная carry /kæri/ носить clean /kliːn/ убирать(ся)

### curtain /kg:t/n/ штора

fix /fiks/ чинить, ремонтировать garage /gær<u>uz</u>/ гараж go shopping /gou /пріп/ ходить по магазинам

greengrocer /gringrousə// продавец овощей и фруктов greengrocer's /gringrousə'z/ овощной магазин

hospital /hpspit<sup>-</sup>l/ больница injection /indsekJ<sup>-</sup>n/ укол

mechanic /mikænik/ механик
never /ngvo// никогда
nurse /ngs/s/ медсестра
play sports /spo/ts/ заниматься спортом
post office /poost pfis/ почта
postman /poostman/ почтальон
serve /sg/v/ подавать на стол,

обслуживать sick /sik/ больной sometimes /sʌmtaɪmz/ иногда station /steɪʃ³n/ вокзал usually /juːʒuəli/ обычно waiter /weɪtə¹/ официант wake (up) /weɪk ʌp/ просыпаться wash the dishes /wღʃ ðə dɪʃiz/ мыть посуду

#### Unit 4: Work and play!

badminton /bædmintən/ бадминтон baseball /beisbo:1/ бейсбол doctor /dnktər/ врач free time /fri: taɪm/ свободное время hockey /hpki/ хоккей meal /mi:l/ еда month /mʌnθ/ месяц parcel /pa:rs°l/ посылка рау /реі/ платить police officer /pəli:s pfisər/ полицейский polite /pəlaɪt/ вежливый postcard /povstka: d/ почтовая открытка sports centre /spo: ts sentor/ спортивный центр surprise /sərpraiz/ сюрприз volleyball /vplibo:1/ волейбол wait /weɪt/ ждать week /wi:k/ неделя whistle /hwisal/ свистеть

#### Module 3

#### Unit 5: Pirate's fruit salad!

basket /bʌskɪt/ корзина
beans /biːnz/ бобы, горох
butter /bʌtəˈ/ масло
coconut /koʊkənʌt/ кокос
easy /iːzi/ лёгкий, простой
flour /flaʊəˈ/ мука
It's your turn /ɪts jɔːˈ tɜːˈn/ теперь твоя
очередь

lemon /leman/ лимон
make sure /meik ʃʊa'/ убедись
mango /mængoʊ/ манго
olive oil /plɪv aɪl/ оливковое масло
pass /paːs/ передавать
pepper /pepa'/ перец
pineapple /paɪnæpal/ ананас
put /pʊt/ класть
salt /saːlt/ соль
sugar /ʃʊga'/ сахар
tasty /teɪsti/ вкусный
tomato /tamaːtoʊ/ помидор
treat /triːt/ угощение, угощать

#### Unit 6: Make a meal of it!

bar /baː/ плитка (шоколада) barbecue /ba: bikju:/ барбекю beef /bi:f/ говядина bottle /bpt°l/ бутылка carton /ka:'t'n/ пакет cherry /tferi/ вишня cookie /kwki/ печенье dairy /deari/ молочный French fries /frentf fraiz/ картофель фри jar /фа: / банка kilo /ki:lov/ килограмм lamb /læm/ мясо молодого барашка loaf /lovf/ батон, буханка onion /Anjən/ лук packet /pækit/ коробка, пакет, пачка paella /paɪelə/ паэлья (испанское блюдо) snack /snæk/ закуска sushi /su:ʃi/ суши taste /teɪst/ пробовать tin /tɪn/ жестяная банка world /wa:rld/ мир yogurt /jpgə't/ йогурт

#### Module 4

### Unit 7: Funny animals!

cookery book /kwkəri bok/ кулинарная книга giraffe /dʒɪrɑːf/ жираф lazy /leɪzi/ ленивый lunchtime /lʌntʃtaɪm/ время обеда seal /siːl/ тюлень zoo /zuː/ зоопарк

#### Unit 8: Wild about animals!

a whale of a time /a "weil av a taim/ особенно приятное время amazing /əmeɪzɪŋ/ удивительный carnivore /ka: nivo: / плотоядное животное cuckoo /kʊku:/ кукушка elephant seal /elifənt si:l/ морской слон herbivore /h3: bivo: // травоядное животное journey /фз: ni/ путешествие omnivore /mmnivo:// всеядное животное panda /pændə/ панда passport /pa:spo:rt/ nacnopt plant /pla:nt/ растение rubbish /rabif/ mycop suitcase /su:tkeis/ чемодан ticket /tɪkɪt/ билет

#### Module 5

### Unit 9: Tea party!

delicious /dɪlɪʃəs/ очень вкусный yesterday /jestəˈdeɪ/ вчера

### Unit 10: All our yesterdays!

angry /<u>æ</u>ŋgri/ злой bored /b<u>ɔ:</u>ˈd/ скучающий dream /dr<u>i:</u>m/ сон, мечта calendar /kælində<sup>r</sup>/ календарь dancer /dɑːnsə<sup>r</sup>/ танцор scared /skeə<sup>r</sup>d/ испуганный tired /taɪə<sup>r</sup>d/ уставший

#### Module 6

#### Unit 11: The Hare and the Tortoise

finish line /fini∫ lain/ финишная линия hare /heə¹/ заяц pass /pɑːs/ проходить soon /suːn/ скоро

#### Unit 12: Once upon a time!

beanstalk /biːnstɔːk/ бобовый стебель bumblebee /bʌmb³lbiː/ шмель discover /dɪskʌvəˈ/ обнаруживать saxophone /sæksəfoʊn/ саксофон

#### Module 7

#### Unit 13: The best of times!

camel /kæm²l/ верблюд dinosaur /daɪnəsɔ:'/ динозавр funfair /fʌnfeə'/ ярмарка с аттракционами

#### Unit 14: Magic moments!

drum /dr₄m/ барабан loud /lavd/ громкий shy /ʃaɪ/ застенчивый, робкий trumpet /tr₄mpɪt/ труба

#### Module 8

#### Unit 15: Good times ahead!

go camping /gov kæmpɪŋ/ отдыхать на природе в палатках go to the lake /gov tə ðə leɪk/ ходить/ ездить на озеро

go to the mountains /gov tə ðə mavntınz/ ходить/ездить в горы go to the seaside /gov tə ðə si:saɪd/ ездить на море

### Unit 16: Hello, sunshine!

boots /buːts/ ботинки, сапоги cloudy /klaʊdi/ облачный Coliseum /kɒləsiːəm/ Колизей flippers /flɪpəˈz/ ласты rainy /reɪni/ дождливый sleeping bag /sliːpɪŋ bæg/ спальный мешок sunglasses /sʌnglɑːsɪz/ солнечные очки swimming trunks /swɪmɪŋ trʌŋks/ плавки swimsuit /swɪmsuːt/ купальник tent /tent/ палатка

# Goldilocks and the Three Bears

break a rule /breik ə ru:l/ нарушать правило check /tfek/ проверять curl /k3: 1/ завиток fair /feə / честный, справедливый golden /govld°n/ золотистый horrid /hprid/ страшный, ужасный in a hurry /ɪn ə hʌri/ в спешке inside /insaid/ внутри knock /npk/ стучать luck /lʌk/ удача mine /main/ мой mistake /mɪsteɪk/ ошибка naughty /nati/ непослушный never mind /nevər marnd/ неважно, не беда oats /outs/ obec on my way /bn mar wei/ по пути outside /autsaid/ снаружи

pot /pnt/ горшок remind /rimaind/ напоминать return /rita: n/ возвращаться share /ʃeə / делиться soft /snt/ мягкий tune /tju:n/ мелодия wood /wod/ лес worry /wari/ беспокоиться

### Cultural Sections on Englishspeaking Countries

English-speaking countries of the world

capital (city) /kæpɪt³l sɪ̯ti/ столица

### 2. A day in my life!

for a while /fər ə hwaɪl/ на время is called /ız kɔːld/ называется project /prɒdʒekt/ проект

### 3. What's for pudding?

almost /<u>o</u>:lmovst/ почти
at least /ət l<u>i</u>:st/ по крайней мере
bread pudding /bred podin/ пудинг
dessert /diz<u>a</u>:rt/ десерт
dinner /dinər/ ужин
follow /folov/ следовать
ingredients /ingr<u>i</u>:diənts/ ингредиенты,
состав
jam tart /фæm t<u>a</u>:rt/ пирог с джемом
lemon meringue /lemən məræn/

### 4. A walk in the wild

лимонная меринга

simple /simp³l/ простой

fun-loving /fʌn lʌvɪŋ/ весёлый hug /hʌg/ обнимать river /rɪ̯vəˈ/ река

porridge /pprid/ каша

## 5. Birthday wishes!

balloon /bəl<u>u:</u>n/ воздушный шар birthday boy /b<u>з:</u>"Өdeɪ b<u>эт</u>/ именинник birthday girl /b<u>з:</u>"Өdeг <u>gз:</u>"l/ именинница

# 6. The story behind the rhyme

fleece /fliːs/ овечья шерсть lamb /læm/ овечка, ягнёнок pull down /pʊl daʊn/ разрушать, сносить

#### 7. Alton Towers

brilliant /brɪliənt/ замечательный it is worth it /it iz wɜː'Ө it/ это того стоит ride /raɪd/ аттракцион, поездка rollercoaster /roʊləˈkoʊstəˈ/ американские горки

theme park  $/\theta$ <u>i</u>:m p<u>a</u>: k/ тематический парк развлечений young /<u>j</u> $\Delta$ ŋ/ молодой

#### 8. Florida fun!

rest /rest/ отдых sandy /sændi/ песочный

### Arthur & Rascal

bark /baːˈk/ лаять
busy /bɪzi/ занятой
celebrate /selibreit/ праздновать
fast food /faːst fuːd/ еда, которая быстро
готовится (сосиски, пицца и т. п.)
hate /heɪt/ ненавидеть
hungry /hʌŋgri/ голодный
kitten /kɪt²n/ котёнок
programme /prougræm/ программа
scary film /skeəri fɪlm/ фильм ужасов

# Special Days!

resolution /rezəlu:ʃ°n/ решение
April Fool's Day /eɪpril fuːlz deɪ/ День
первого апреля (праздник шуток и
розыгрышей)
throw /Өгоо/ бросать

# Spotlight on Russia

## 1. Russian millionaire cities

church /tʃɜːˈtʃ/ церковь, храм millionaire /mɪljəneəˈ/ миллионер monument /mɒnjomənt/ памятник sight /saɪt/ достопримечательность

# 2. What Russian children want to be

astronaut /æstrənɔ:t/ астронавт, космонавт scientist /saɪəntɪst/ учёный spaceship /speɪsʃɪp/ космический корабль

# 3. What would you like for your tea?

cheap /tʃiːp/ дешёвый hiking /haɪkɪŋ/ поход last a long time /lɑːst ə lɒŋ taɪm/ храниться долго oval /oʊv²l/ овальный

# 4. Animals need our help!

adopt /əd<u>n</u>pt/ усыновлять, удочерять bison /baɪs²n/ зубр donate /doʊneɪt/ жертвовать, дарить national park /næʃən²l pɑːˈk/ национальный парк raise /reɪz/ растить reserve /rɪzɜːˈv/ заповедник save /seɪv/ спасать

### 5. The Day of the City

carnival /kaːˈnɪv³l/ карнавал
competition /kɒmpɪtɪʃ³n/ соревнование
decoration /dekəreɪʃ³n/ украшение
fireworks /faɪəwɜːˈks/ фейерверк, салют
parade /pəreɪd/ парад
street performer /striːt pəˈfɔːˈməˈ/ уличный
артист

#### 6. The world of fairy tales

character /kærɪktəˈ/ персонаж geese /giːs/ гуси thief /θiːf/ вор wolf /wʊlf/ волк

### 7. The days we remember

diploma /dɪploʊmə/ диплом pancake /pænkeɪk/ блин performance /pəˈfɔːˈməns/ представление

#### 8. Travelling is fun

travel /træv³l/ путешествовать diary /daɪəri/ дневник

#### Months

April /eɪprɪl/ апрель
August /oːgəst/ август
December /dɪsembəˈ/ декабрь
February /febjʊəri/ февраль
January /ʤænjʊəri/ январь
July /ʤʊlaɪ/ июль
June /ʤuːn/ июнь
March /mɑːˈtʃ/ март
May /meɪ/ май
November /noʊvembəˈ/ ноябрь
October /ɒktoʊbəˈ/ октябрь
September /septembəˈ/ сентябрь

#### **Numbers**

eighty /eɪti/ восемьдесят first /fɜːˈst/ первый hundred /hʌndrəd/ сто ninety /naɪnti/ девяносто second /sekənd/ второй seventy /sev³nti/ семьдесят sixty /sɪksti/ шестьдесят third /θɜːˈd/ третий

# Geographical Names and Nationalities

Athens /æ Өтпz/ Афины Australia /pstreɪliə/ Австралия Canada /kænədə/ Канада China /tfaɪnə/ Китай England /ingland/ Англия Florida /flpridə/ Флорида France /fra:ns/ Франция Germany /фз: məni/ Германия Greece /gri:s/ Греция Ireland /агэlənd/ Ирландия Italian /ɪtæliən/ итальянский Italy /ıtəli/ Италия Japan /фәр<u>æ</u>n/ Япония Japanese /фæpəni:z/ японский London /landən/ Лондон Madrid /mədr<u>i</u>d/ Мадрид Mexico /meksikov/ Мексика Moscow /mpskov/ Mockba New Zealand /nju: zi:lənd/ Новая Зеландия Paris /рærɪs/ Париж Poland /povland/ Польша Portugal /pa:ff@g°l/ Португалия Rome /room/ Pum Russia /rasə/ Россия Russian /r^9n/ русский, российский Scotland /skptland/ Шотландия Spain /spein/ Испания Turkey /ta:rki/ Турция

## **Useful English**

Bon voyage! /bɔːn vɔɪɑːʒ/ Счастливого пути!

Congratulations! /kəngrætʃʊleɪʃ³nz/ Поздравляю!

Excuse me, where's ...? /ɪkskju:z mi hweərz/ Извините, где находится ...?

Happy New Year! /hæpi nju: jɪəˈ/ С Новым годом!

Nice to meet you. /nais to mit ju:/ Рад с Вами познакомиться.

See you later. /si: ju: leɪtə<sup>r</sup>/ Увидимся. / Пока.

Thank you. /θ<u>æ</u>ŋk ju:/ Спасибо. — You're welcome. /jʊəˈ welkəm/ Пожалуйста.

### Instructions

Introduce yourself to someone new.

Представься незнакомому человеку.

Read and choose. Then act out.

Прочитай и выбери. Затем разыграй сценку.

Ask your friends! Find someone who...

Спроси своих друзей! Найди кого-либо, кто...

How good is your memory?

Проверь свою память.

Match the sounds to the pictures.

Соотнеси звуки с картинками.

Who says what? Look, read and match.

Кто это сказал? Посмотри, прочитай и найди соответствия.

Put the words in the right column.

Помести слова в правильную колонку.

Read and choose the correct answer.

Прочитай и выбери правильный ответ.

Replace the words in bold to make your own poem.

Замени выделенные слова, чтобы написать своё стихотворение.

Design a card for a special occasion for a friend or a relative.

Сделай открытку для друга или родственника по поводу какогонибудь события.

There is one wrong word in each sentence. Correct it.

В каждом предложении одно слово неверно. Исправь его.

Read and say which of the words in bold you can see in the picture.

Какие из выделенных слов ты видишь на картинке? Прочитай и скажи.

Noughts and crosses. Let's play!

Крестики-нолики. Давайте поиграем!

Read and put the paragraphs in the correct order.

Прочитай и расставь абзацы в правильном порядке.

Read the words and name the silent letter.

Прочитай слова и назови непроизносимые буквы.

Read and match the captions to the pictures.

Прочитай и соотнеси картинки и подписи.



# Spotlight 4

#### Компоненты УМК:

#### **√** Учебник

- Рабочая тетрадь
- Книга для учителя
- Языковой портфель
- Контрольные задания
- Аудиокурс для занятий в классе
- Электронное приложение к учебнику с аудиокурсом для самостоятельных занятий дома (ABBYY Lingvo)
- Сборник упражнений (для самостоятельной работы учащихся)
- Раздаточный материал (можно скачать бесплатно с сайта)
- Плакаты
- Видеокурс на DVD (DVD-video)
- DVD-ROM (интерактивные задания к учебнику)
- Программное обеспечение для интерактивной доски
- Рабочие программы. Предметная линия учебников «Английский в фокусе». 2—4 классы
- Книга для родителей

# Интернет-сайт УМК: http://prosv.ru/umk/spotlight



Аудиокурс и дополнительные материалы к учебнику размещены в электронном каталоге издательства «Просвещение» на интернет-ресурсе www.prosv.ru на сайте www.prosv.ru/umk/spotlight







